

Reception - Long Term Plan 2020-21

		Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Possible themes/ trips/ activities		<p>Take one picture - Bathers at Asnieres by George Seurat</p> <p>Week 3 Reception start</p> <p>4 weeks' topic Marvellous me.</p> <p>Big question: What makes me marvellous?</p>	<p>Christmas/Hannukah Theatre trip if possible</p> <p>Autumn/ Bonfire night</p> <p>Traditional tales The enormous turnip The Little red hen</p> <p>Anti-bullying Week 2</p> <p>TREE WALK - Autumn</p>	<p>Tidy by Emliy Gravett Who swallowed Sanley Sustainability</p> <p>Big question - How do we look after wildlife? Which animals come out at night?</p> <p>Sustainability x 2 Chinese New Year x1 Traditional tales x 3 The three little pigs Jack and the beanstalk The Gingerbread man - linked to maths</p> <p>Parents to come and share a bedtime story- cookies and milk</p>	<p>Pirates x 2 Pets x 2 Healthy eating/sustainability composting - Oliver's vegetables/SuperTato/Jas per's Beanstalk x2</p> <p>Big question - Would you like to be a pirate? Do pets needs the same things as humans to be healthy?</p> <p>Mother's day</p> <p>Easter Vaisakhi</p>	<p>Farms and growing x 3 Minibeasts x 3</p> <p>The hungry caterpillar and other stories.</p> <p><u>Growing/plants -salad</u> <u>OUTDOOR LEARNING</u> <u>WEEK</u> Big question - What happens on a farm?</p>	<p>Derby project and mapping our journey to school.(Heatherton) Houses and homes/The three little pigs x 3 Dinosaurs x 2</p> <p>Big Question - Where do I live? Write a letter to own address and post on a walk in a postbox. EID - 7th June (WEEK 1)</p>
3 prime areas of learning and development	Personal, Social and Emotional Development	<p>JIGSAW THEME - Being Me in My World</p> <p>Settling in and learning new routines and the classroom rules.</p>	<p>JIGSAW THEME - Celebrating Difference</p> <p>Getting to know each other, recognising similarities and differences</p>	<p>JIGSAW THEME - Dreams and Goals</p> <p>Knowing what we enjoy and what we want to learn how to do</p>	<p>JIGSAW THEME - Healthy Me</p> <p>Being active, healthy and mindful living.</p>	<p>JIGSAW THEME - Relationships</p> <p>Understanding positive relationships and how to manage our feelings.</p>	<p>JIGSAW THEME - Changing Me</p> <p>SRE - body parts and pants rule</p>
	Physical Development	<p>Managing own personal hygiene</p> <p>Scissor skills/Pencil control.</p> <p>Beginning physical literacy whole class rhymes and songs as part of daily wake up.</p> <p>Small group fine motor/playdough and physical literacy.</p>	<p>Disco dough and finger gym</p> <p>Pencil control: Letter formations /scissor skills /Pattern work and letter formation</p> <p>Physical literacy as part of daily wake up</p> <p>Balance bikes, trikes and scooters on the long strip.</p>	<p>Disco dough and finger gym</p> <p>Pencil control: Letter formations /scissor skills</p> <p>Physical literacy as part of daily wake up</p> <p>Teach ball skills/racquet skills etc. outdoors</p>	<p>Disco dough and finger gym</p> <p>Pencil control: Letter formations/scissor skills</p> <p>Physical literacy as part of daily wake up</p> <p>Skipping with hoops and then ropes.</p>	<p>Disco dough and finger gym</p> <p>Pencil control: Letter formation /scissor skills</p> <p>Physical literacy as part of daily wake up</p> <p>Hula hooping</p>	<p>Disco dough and finger gym</p> <p>Pencil control: Letter formation /skills /ensure good use of scissors</p> <p>Physical literacy as part of daily wake up</p>

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	P.E	Getting changed independently for P.E Using Hall space. Following simple instructions. Circle games.	Using hall space and following instructions. Star/angel/animal dancing - in preparation for Christmas	Gymnastics - dynamics/directions/travelling	Dance - pirate dancing and pet dancing And record on ipad Link to music making	Games (outdoors) Skipping ,ball skills, partner work	Games (outdoors) Skipping ,ball skills, partner work	
	CLLD	<u>Throughout the year children will:</u>						
		<ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics - Word Aware scheme and concept cat/develop through the year to develop and extend vocabulary • Learn how to make their needs known • Learn how to greet and interact with friends and adults and children in opposite class 						
4 specific areas of learning and development	Literacy	Individual reading- telling stories through pictures Independent and adult led emergent writing	Individual readers - introduce scheme books Independent and adult led writing/emergent writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing	Individual readers Independent and adult led writing Read own work and check for spelling	Individual readers Independent and adult led spelling	
			Phase 1 and 2 Phonics	Phase 2	Phase 2/3	Phase 3/4	Phase 3/4	Phase 4/5
	Mathematics Number	Counting, recognising and ordering numbers. Counting sets of objects.	Counting in 1s forwards and backwards. Recognising and ordering bigger numbers. Counting sets of objects accurately.	Counting in 1s forwards and backwards. Recognising, ordering and writing numbers. Counting larger sets of objects. Beginning to add and subtract.	Counting in 1s forwards and backwards. Recognising, ordering and writing numbers. Counting larger sets of objects. Teach doubling, halving and sharing.	Counting in 2s, 5s and 10s. Recognising, ordering and writing numbers to 20 and beyond. Beginning to calculate with numbers. Practical addition and subtraction.	Counting in 2s, 5s and 10s. Recognising, ordering and writing numbers to 20 and beyond. Practical addition and subtraction.	
	Shape, space and measure	Size, weight, capacity, shape and measures to be taught through topic based learning. Money and time in Summer term. Capacity extended in Summer term.						

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Understanding the world	ICT - using technology in the home corner and IWB. Finding out about our school environment	ICT - using e-books Planting bulbs in the garden Fire safety linked to bonfire night and people who help us. Frances Firefly Road safety/police officer/firefighter visitors	ICT -Using cameras Chinese New Year. Find out about different cultures.	ICT - beebots, controlling beebots around a treasure map Pirates travelling to hot and cold places around the world; investigating different types of weather and food. (Jamaican and Arctic) Mapping skills. Floating and sinking. Making boats - engineering week.	ICT - Complete Espresso games independently Growing butterflies Minibeast hunting Minibeasts life-cycles	ICT - 2publish writing their news from home and drawing a picture
	RE	Diwali Week 7- festival of lights linked to light and dark Celebrate with children	Christmas - Vicar from Haven Centre to read a Christmas story. Hannukah	Chinese new year World religion Day	Easter/Mother's Day Talk about how we celebrate birthdays and special occasions.	How do we celebrate Eid?
Expressive Arts and Design Music	Music - Makaton signed nursery rhymes	Music - learning Christmas play songs Makaton signed nursery rhymes	Handling instruments and making sound effects for traditional tales.	Music - pirate music and songs. Jamaican music - record music-making on ipad. Engineering week - make boats Music - use percussion instruments and learn about dynamics - linked to weather while sailing a pirate ship.	Music - Songs and music linked to growing and farms Caterpillar songs and rhymes Music -minibeast songs and rhymes Record singing on ipad Assembly and raps about minibeasts	Dinosaur raps Making dinosaur music Dinosaur music scores Making your own box houses - DT and collage .

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Art	<p>Creative - Diwali mehndi hands, rangoli patterns,</p> <p>Take one picture artwork</p>	<p>Firework pictures Christmas cards Autumn pictures Hanukah Christmas calendars</p> <p>Independent selecting of paint pots and brushes. Independent colour mixing using powder paints.</p>	<p>Making Chinese dragons, lanterns, lucky envelopes and Chinese writing</p> <p>Art linked to traditional tales e.g joining skills in the making area.</p>	<p>Mother's Day cards</p> <p>Colour washes/colour-mixing Hot and cold colours Line drawings of pirate ships.</p> <p>Eye patches, pirate hats, telescopes</p> <p>Making boats - investigating materials.</p>	<p>Symmetrical butterflies Outdoor large scale art Drawing and painting of farm animals - pastels and collage Minibeast artwork e.g. collage spiders/stripey bees/weaving webs</p> <p>Minibeast collage, pastels, painting.</p> <p>Observational drawing.</p>	<p>Dinosaur fossils and puppets Dinosaur straw skeletons Dinosaur split pin eggs.</p>
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