



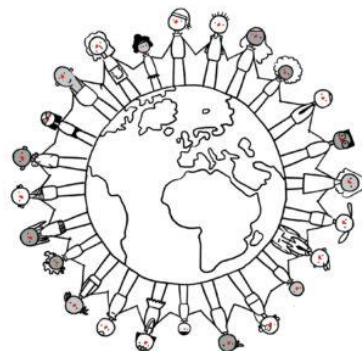
Year 6 Religious Education

What matters most to Christians and Humanists?



Prior Learning

- How do we show we care for others and the world, and why does it matter? (Year 2).
- What can we learn from religions about deciding what is right and wrong? (Year 4). Recognise and understand rules for living from religions (e.g. Ten Commandments) and talk about ways in which they might help believers with difficult decisions.



Sticky Knowledge

- Suggest ideas about why humans can be both good and bad, making links with Christian ideas.
- Describe some Christian and Humanist values simply.
- Talk about some big more concepts, such as fairness, honesty, forgiveness etc. and understand that these are important to religious and non-religious people.
- Talk about why it might be helpful to follow a moral code and why it might be difficult.
- Rules or principles help us to live our lives for the good of others and ourselves.
- Not all people are religious. Non-religious people have codes for living that don't refer to God.
- The value of peace is shared by both Christians and Humanists.



Vocabulary

Christians	People who follow the religion of Christianity.
Christianity	A religion followed by Christians.
God	A being that is worshipped as being the creator of the world.
Humanism	A belief that human needs and values are more important than religious beliefs.
Humanists	People that do not believe in a God.
Morality	The distinction about right and wrong or good and bad behaviour.
Principle	A basic law or truth on which action or behaviour is based.