

Year 6 Long Term Plan 2021-22

	Autumn 1- 7 weeks 2 days	Autumn 2- 7 weeks 3 days	Spring 1- 6 weeks	Spring 2- 6 weeks	Summer 1- 5 weeks	Summer 2- 7 weeks
Big Question	Why Are Rainforests Crucial To Mankind?		Evacuee – Fun or Frightening?		Why Is Derby An Interesting Place To Live?	
Theme Weeks	Take One Picture Swanage	Zoolab/ Visit to zoo Children In Need	Book theme week RE/Art Chinese New Year Ass Science Day	WWII theme day Beaumanor/Holocaust museum		Derby walk Camping
Science	Biology – Living things and their habitats	Physics - Electricity	Physics – Light, shadows	Biology – Evolution and inheritance	Biology – Classification, animals including humans	
Computing	E-Safety Computational thinkers - We are computational thinkers	Productivity – We are travel writers	Computer Networks – We are network technicians	Creativity – We are advertisers	Programming – We are adventure gamers	Communication – we are publishers
RE	Expressing – If God is everywhere, why go to a place of worship? (Christianity, Sikhism and Hinduism)		Believing – what do religions say to us when life gets hard? (Christianity and Hinduism)		Living – what difference does it make to believe in Ahimsa, Grace and/or Ummah? (Christianity, Hinduism and Islam)	
PSHE (RSE/Drugs/ Managing Risk)	Being Me In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
History			Study an aspect of British history - WWII			Local history study – Derby City
Geography	Study of Brazil and rainforest – human and physical features, time zones, measure rainfall, temp, wind speed		Atlas and map skills linked to UK and Europe – non- negotiables			Derby Project – using OS map symbols and 6 figure grid references
Music	Exploring graphic scores, drums, samba – link to Brazil		WWII music from musical contexts - composition		P Bones	Production - singing
Art	Take 1 picture – painting skills, primary and secondary colour mixing, tints and shades	Painting and pastel – rainforest animals, animal patterns	WWII – Blitz pictures - collage	Propaganda posters – sketching and shading pencil crayons		Clarice Cliff art – paint on ceramics
DT	Electrical systems – rainforest cars		Structures – WWII shelters		Food and nutrition – celebrating culture and seasonality	
PE	Netball Invasion games - skills	Netball Invasion games	Team building skills Gymnastics	Football skills Dance - WWII	Striking and Fielding OAA	Striking and Fielding Athletics
French	Let’s visit a French town	Let’s go shopping	This is France	This is France		All in a day

GEOGRAPHY AUTUMN TERM – Brazil - Rainforests

Name and locate continents, oceans, equator, position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn

Use digital mapping to locate and describe features of Brazil

Locate the Greenwich meridian and know how time zones work and calculate time difference across the World

Locate and study a world biome—rainforests.

Locate and study South America, focussing on Brazil and neighbouring countries. Concentrate on their environmental regions, key physical and human characteristics.

SPRING TERM—WII and non -negotiables

Mapwork— using an atlas, (index) to locate countries in Europe and capital cities.

Locate different counties in England linked to WWII bombing and evacuation.

SUMMER TERM—Derby

Locate Derby City on a map of England, Derbyshire and identify neighbouring counties

Show an awareness of regions within the UK—East Midlands, West Midlands etc

Name different suburbs of Derby and identify main roads coming into city centre

Use basic Ordnance Survey map symbols and six figure grid references

Know why some places are similar and dissimilar in relation to their human and physical features