



Year 6 Music: Instruments Summer term

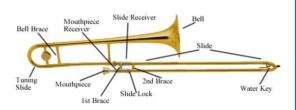


Prior Learning

Children have...

- Played a range of percussion and orchestral instruments with increasing confidence and ability
- Played and improvised as part of a group and as solo performer
- Maintained own part in a small instrumental group
- Played with a sense of pulse in a variety of metres
- Performed a piece of music using notation (graphic or conventional)
- Played be ear copy back; finding phrases or melodies on instruments with increasing confidence
- Sustained a melodic ostinato or drone to accompany singing/other instruments
- Performed expressively showing an understanding of the music and its context





PBones



Glenn Miller – Trombonist 1904- 1944 (Swing band)

Vocabulary

 Pbones, mouthpiece, trombone, brace, tuning slide, bell brace, water key, bell, pitch, tempo, timbre, duration, structure, silence, rhythm, steady beat

Sticky Knowledge

Children will...

- Perform on a trombone in mixed groups to an audience, with confidence
- Read and play with confidence from conventional or graphic notation
- Continue to play by ear on pitched instruments, extending the length of phrases, melodies played
- Perform with sensitivity to different dynamics, tempi
- Lead/conduct a group of instrumental performers
- Maintain a rhythmic or melodic accompaniment to a song
- Maintain own part on a pitched instrument in a small ensemble
- Perform own composition to an audience
- Use an mp3 recorder/video recorder to keep a record of work in progress and record performances