

## Year 6 Long Term Plan 2020—21

	Autumn 1 (6 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Big Question	Evacuee-fun or frightening?		Why are rainforests crucial to humankind?		Why is Derby an interesting place to live?	
Theme Weeks/ visits	World War II Theme Day	Holocaust Museum Beaumanor World War II theme day	Chinese New Year Zoolab/Visit to zoo Science and Engineering - Rolls Royce			Camping Derby Walk
Science	Physics-Light, shadow	Physics-electricity	Biology - Evolution inheritance, habitats	Biology - Evolution, inheritance, habitats	Biology—Classification Animals including humans	
Computing	E-safety	Creativity— We are advertisers	Computer networks- We are network technicians	Productivity—We are travel writ- ers	Communication—We are publishers Programming—We are adventure gamers Computational thinking—we are computational thinkers	
RE	Expressing-If God is everywhere, why go to a place of worship? (Christianity, Sikhism and Hinduism)		Believing-What do religions say to us when life gets hard? (Christianity and Hinduism)		Living—What difference does it make to believe in Ahimsa, Grace and/or Ummah? (Christianity, Hinduism and Islam)	
PSHE (RSE/Drugs/ Managing Risk)	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
History	Study an aspect of British history— WWII				Local history study— Derby City	
Geography	Atlas and map work skills linked to Europe		Study of Brazil and rainforest—digital mapping, time zones, human and physical features		Derby Project— using Ordnance survey and six figure grid reference	
Music	WWII music from musical contexts-composition		Brazil link exploring graphic scores, drums, samba		P-Bones	Production—singing
Art	Skills—primary and secondary colour mixing, tints and shades sketching—tones	World War II—Blitz Pictures collage and using mixed me- dia - tones  (Calendars—sewing textiles)	Painting and pastel — rainforest animals  animal patterns			Pencil drawing skills—tile designs
DT	Cooking, nutrition and shelters		Textiles—banners		Control – electrical (fairground)	
PE	Netball Invasion games—skills	Netball Dance-WW2	OAA Gymnastics	Striking and fielding OAA	Striking and fielding Invasion games	Athletics Athletics
French	Let's visit a French town / This is France		Let's go shopping		All in a day	

### **GEOGRAPHY AUTUMN TERM - WW11**

Mapwork— using an atlas, (index) to locate countries in Europe and capital cities.

Locate different counties in England linked to WWII bombing and evacuation.

### **SPRING TERM—Brazil**

Name and locate continents, oceans, equator, position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn

Use digital mapping to locate and describe features of Brazil

Locate the Greenwich meridian and know how time zones work and calculate time difference across the World

Locate and study a world biome—rainforests.

Locate and study South America, focussing on Brazil and neighbouring countries. Concentrate on their environmental regions, key physical and human characteristics.

### **SUMMER TERM—Derby**

Locate Derby City on a map of England, Derbyshire and identify neighbouring counties

Show an awareness of regions within the UK—East Midlands, West Midlands etc

Name different suburbs of Derby and identify main roads coming into city centre

Use basic Ordnance Survey map symbols and six figure grid references

Know why some places are similar and dissimilar in relation to their human and physical features