



## The National Curriculum Information for Parents

### Year 6

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirement your child must meet in order to ensure continued progress.

These expectations are age related.

**Emerging**-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

**Expected**-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

**Exceeding**-A pupil will be deemed to be exceeding the expectations when, in addition to the statements set out for meeting the expectations, they confidently use and apply these skills across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will not hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

#### Reading

- \*Refer to text to support opinions and predictions.
- \*Give a view about choice of vocabulary, structure etc.
- \*Distinguish between fact and opinion.
- \*Appreciate how a set of sentences has been arranged to create maximum effect.
- \*Recognise complex sentences with more than one subordinating clause. (These are phrases which add detail to sentences.)
- \*Explain how a writer has used sentences to create particular effects.
- \*Skim and scan to support note-taking.

#### Year 6 Reading at Home

**At least four home reads a week, at least one with an adult.**

#### Writing

- \*Use subordinate clauses to write complex sentences.
- \*Use passive voice where appropriate.
- \*Use expanded noun phrases to convey complicated information concisely.
- \*Use sentence structure, layout and punctuation matched to the requirements of the text type.
- \*Use semi-colon, colon or dash to mark the boundary between independent clauses.
- \*Use a colon to introduce a list and semi-colon within a list.
- \*Use bullet points correctly.
- \*Use hyphens to avoid ambiguity.
- \*Use paragraphs to signal change in time, scene, action, mood or person.
- \*Use a wide range of devices to build cohesion within and across paragraphs.
- \*Write legibly, fluently and with increasing speed.

#### Mathematics

- \*Compare and order numbers up to 10 000 000.
- \*Use negative numbers in context and calculate intervals across zero.
- \*Identify common factors, common multiples and prime numbers.
- \*Identify the value of each digit to 3 decimal places.
- \*Use knowledge of order of operations to carry out calculations involving four operations.
- \*Multiply and divide 4-digits by 2-digits.
- \*Add and subtract fractions with denominators and mixed numbers.
- \*Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- \*Divide proper fractions by whole numbers.
- \*Calculate percentages of whole numbers.
- \*Express missing number problems algebraically.

Homework-The guidance on the amount of homework for Year 6 pupils is 30 minutes per day. Monday-spellings set for the week. Look, Cover, Write, Check and spelling sentences to be completed by and assessed on Friday.

Friday-English, Mathematics and topic homework given, to be completed and handed in by Wednesday. Children are expected to read, magpie and discuss their reading books at home at least four times a week.