



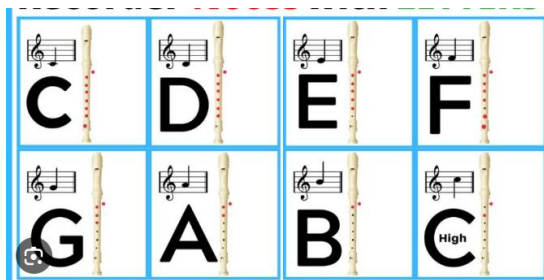
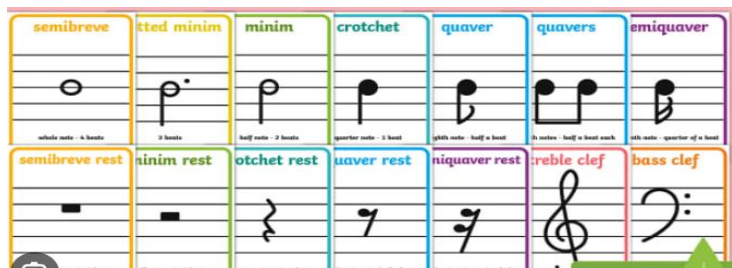
Year 6 Music: Recorders (WWII theme)



Compositions

Prior Learning

- Play a range of percussion and orchestral instruments with increasing confidence and ability
- Play and improvise as part of a group and as solo performer
- Maintain own part in a small instrumental group
- Play with a sense of pulse in a variety of metres
- Perform a piece of music using notation (graphic or conventional)
- Play by ear – copy back; finding phrases or melodies on instruments with increasing confidence
- Sustain a melodic ostinato or drone to accompany singing/other instruments
- Perform expressively showing an understanding of the music and its context
- Perform in a variety of styles/genres and own compositions, to an audience of adults and school assembly



Vocabulary

- recorder, notes, formal notation, score, solo, unison, crotchet, quaver, semibreve, minim, rest, melody, harmony

Sticky Knowledge

- Children create simple melodies using up to five notes and simple rhythms that work with the style of a song.
- Children can make musical decisions and use some notation to record compositions.
- They perform a melody with an ostinato accompaniment
- Children create simple melodies using up to five notes and simple rhythms that work with the style of a song.
- Perform in a variety of styles/genres and own compositions, to an audience of adults and school assembly