



The National Curriculum Information for Parents

Year 5

This leaflet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirement your child must meet in order to ensure continued progress. These expectations are age related.

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statements set out for meeting the expectations, they confidently use and apply these skills across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will not hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, socially and academically.

Reading

- *Summarise main points of an argument or discussion within their reading and make up own mind about issues.
- *Compare two texts.
- *Appreciate that people use bias in persuasive writing.
- *Appreciate how two people may have a different view on the same event.
- *Draw inferences and justify with evidence from the text.
- *Vary voice for direct and indirect speech.
- * Recognise clauses within sentences.
- * Explain how and why a writer has used clauses to add information to a sentence.
- *Use more than one source when carrying out research.
- *Create a set of notes to summarise what has been read.

Year 5 Reading at Home

At least four home reads a week, at least two with an adult.

Writing

- *Add phrases to make sentences more precise and detailed.
- *Use a range of sentence openers to check impact and effect.
- *Begin to adapt sentence structure to text type.
- *Use pronouns to avoid repetition.
- *Indicate degrees of possibility using adverbs or modal verbs.
- *Use brackets, dashes and commas to indicate parenthesis.
- *Use commas to clarify meaning and avoid ambiguity.
- *Link clauses in sentences using a range of subordinating and coordinating conjunctions.
- *Use verb phrases to create subtle difference.
- *Consistently organise into paragraphs.
- *Link ideas across paragraphs using adverbials of time, place and number.
- *Write legibly, fluently and with increasing speed.

Mathematics

- *Count forwards and backwards with positive and negative numbers through zero.
- *Compare and order numbers up to 1 000 000.
- *Compare and order numbers with 3 decimal places.
- *Read Roman numerals to 1 000.
- *Identify all multiples and factors, including finding all factor pairs.
- *Use known tables to derive other number facts.
- *Recall prime numbers, square numbers and cube numbers.
- *Round numbers to the nearest 10, 100, 1000, 10 000, 100 000.
- *Round decimals with 2 decimal places to the nearest whole number and 1 decimal place.
- *Add and subtract numbers with more than 4-digits using formal written methods.
- *Multiply and divide 4-digits by 1 and 2-digits.
- *Recognise and convert fractions.
- *Multiply proper fractions and missed numbers.
- *Solve time problems.

Year 5 Homework-Spellings given out on a TUESDAY and tested the following MONDAY. Spelling activities or sentences to be completed.

Maths and any other homework set on a FRIDAY to be completed and returned by WEDNESDAY.

Read at least 4 times a week.