



Year 5 Music: Recorders

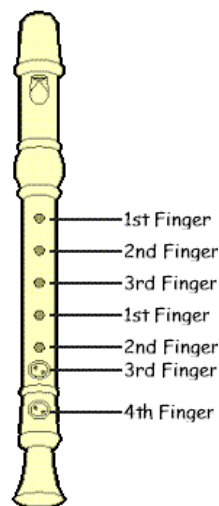
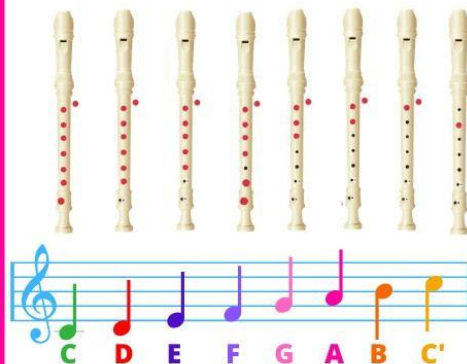
Spring term 2



Prior Learning

- Maintain two or more different ostinato patterns in a small instrumental group against a steady beat.
- Play music that includes a rest
- Play by ear – find known phrases or short melodies using tuned instruments
- Play music in a metre of 2 or 3 time
- Read and play from some conventional music symbols
- Combine instrumental playing with narrative and movement
- Follow a leader, stopping/starting, playing faster/slower, and louder/quieter
- Perform to an audience of adults, an assembly or other classes with increasing confidence

Recorder NOTES Chart



Vocabulary

- recorder, notes, notation, score, solo, unison, ensemble, phrases, drone, melodic, part, round, canon

Sticky Knowledge

- Play a range of percussion and orchestral instruments with increasing confidence and ability
- Play and improvise as part of a group and as solo performer
- Maintain own part in a small instrumental group
- Play with a sense of pulse in a variety of metres
- Perform a piece of music using notation (graphic or conventional)
- Play by ear – copy back; finding phrases or melodies on instruments with increasing confidence
- Sustain a melodic ostinato or drone to accompany singing/other instruments
- Perform expressively showing an understanding of the music and its context
- Perform in a variety of styles/genres and own compositions, to an audience of adults and school assembly