## Year 5 Computing: Spreadsheets (nformation rechmoogy)

## Prior Learning

- I have used a spreadsheet (Excel) to input data about the weather (Year 4).
- I know how data in a spreadsheet can be represented as a graph.
- I know that using a spreadsheet can help with calculations and organising information.
- I know how to calculate the area and perimeter of shapes (Maths).


## Sticky Knowledge

- I can use formulae within a spreadsheet to convert measurements of length and distance.
- I can use the count tool to answer hypotheses about common letters in use.
- I can use a spreadsheet to model a real-life problem.
- I can use formulae to calculate the area and perimeter of shapes.
- I can create formulae that use text variables.


## Key Vocabulary

| spreadsheet | A computer program that represents data in <br> cells in a grid of rows and columns. |
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| rows | Boxes running horizontally. |
| Columns | Boxes running vertically. |
| data | A collection of information, especially facts or <br> numbers. |
| formula | A group of letters, numbers or other symbols <br> which represent a mathematical rule. The plu- <br> ral of formula is formulae. |
| formula bar | An are of the spreadsheet into which formulae <br> can be entered using the '=' sign. |
| format | The way that text looks. You can format a cell <br> to show a fraction or include $£$. |
| totalling tool | Adds up the value of every cell above it, next to <br> it or diagonal to it. |
| variable | Used in computing to keep track of things that <br> can change while a program is running. |
| advance mode | A mode of 2Calculate in which the cells have <br> references and can include formula. |

