The National Curriculum Information for Parents

Year 5

This booklet provides information for parents and carers on the end of year expectation for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. These expectations are age related.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

As always, teaching will be differentiated to meet the different needs of our children.

If you have any questions or want support in knowing how best to help your child please talk to your child's teacher.

Assessment Information for Parents

The language we will be using to communicate our assessments to you is as follows:

Emerging-A pupil will be deemed to be emerging towards the expectations if they do not meet all of the statements outlined for that year group.

Expected-A pupil will be deemed to be meeting the expectations when they can satisfy their teacher that they meet all the expectations for their age.

Exceeding-A pupil will be deemed to be exceeding the expectations when, in addition to the statement set out for meeting the expectations, they confidently use and apply across the curriculum.

As a parent your key question should always be, 'Is my child making progress?' Some children will never hit the 'expected' or 'exceeding' benchmark which can be difficult to hear as a parent. Always focus on the progress your child is making personally, social and academically,

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Research and case studies have indicated that homework does not necessarily improve academic achievement. We have decided to trial reducing the amount of homework we set children. Hopefully this will create more family time.

YEAR 5

Each week we set spellings and maths homework. The maths homework is based on arithmetic skills/or any misconceptions picked up through the week.

Please read five times per week.

Year 5

Mathematics set on FRIDAY.

Hand homework in on WEDNESDAY.

Spellings given on a WEDNESDAY, test on TUESDAY.

Read at least five times a week.

Thank you

Reading

* Summarise main points of an argument or discussion within their reading and make up own mind about issue/s.

* Compare between two texts.

* Appreciate that people use bias in persuasive writing.

* Appreciate how two people may have a different view on the same event.

* Draw inferences and justify with evidence from the text.

* Vary voice for direct or indirect speech.

* Recognise clauses within sentences.

* Explain how and why a writer has used clauses to add information to a sentence.

* Use more than one source when carrying out research.

*Create a set of notes to summarise what has been read.

Reading at Home in Year 5

2 home reads independently

2 reads with an adult
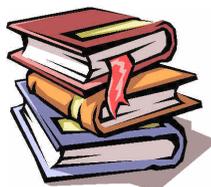
Writing

* Add phrases to make sentences more precise and detailed.

* Use range of sentence openers-judging the impact of effect needed.

* Begin to adapt sentence structure to text type.

* Use pronouns to avoid repetition.

* Indicate degrees of possibility using adverbs (eg. perhaps, surely) or modal verbs (eg. might, should, will).

* Use the following to indicate parenthesis-brackets, dashes, comma.

* Use commas to clarify meaning or avoid ambiguity.

* Link clauses in sentences using a range of subordinating and coordinating conjunctions.

* Use verb phrases to create subtle differences (eg. she began to run).

* Consistently organize into paragraphs.

* Link ideas across paragraphs using adverbials of time (eg. later), place (eg. nearby) and number (eg. secondly).

* Write legibly, fluently and with increasing speed.

Mathematics

* Count forwards and backwards with positive and negative numbers through zero.

* Count forwards/backwards in steps of powers of 10 for any given number up to 1 000 000.

* Compare and order numbers up to 1 000 000.

* Compare and order numbers with 3 decimal places.

* Read Roman numerals to 1000.

* Identify all multiples and factors, including finding all factor pairs.

* Use known tables to derive other number facts.

* Recall prime numbers up to 19.

* Recognise and use square numbers and cube numbers.

* Recognise place value of any number up to 1 000 000.

* Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000, 100 000.

* Round decimals with 2 decimal places to the nearest whole number and 1 decimal place.

* Add and subtract numbers with more than 4-digits using formal written method.

* Use rounding to check answers.

* Multiply 4-digits by 1-digit/2-digit.

* Divide up to 4-digits by 1-digit.

* Multiply and divide whole numbers and decimals by 10, 100 and 1000.

*Recognise and use thousandths.

* Recognise mixed numbers and improper fraction and convert from one to another.

* Multiply proper fractions and mixed numbers by whole numbers.

* Solve time problems using timetables and converting between different units of time.