

Year 4 Design and Technology: Electrical Mechanisms

How do we make an electrical nightlight with a handmade switch?

Prior Learning

- I have made a simple series electrical circuit in science, using bulbs, switches and buzzers.
- I have cut and joined a variety of construction materials, such as wood, card, plastic, reclaimed materials and glue.

Sticky Knowledge

- I can investigate and analyse a range of existing battery-powered products.
- I can generate, develop, model and communicate realistic ideas through discussion and annotated sketches, cross-sectional and exploded diagrams, thinking about the user, purpose and function of my product.
- I can select from and use tools and equipment to cut, shape, join and finish with some accuracy, following steps needed for making.
- I understand and use electrical systems in my product, such as series circuits using switches, bulbs and buzzers.
- I can evaluate my ideas and product against my own design criteria and identify the strengths and areas for improvement in their work.





Vocabulary	
User*	The person or people who will use the product.
Purpose*	What the product will be used for.
Function*	What the product should be able to do to work properly.
Design*	A plan or idea of what the product will be like and how it will function.
Circuit	A path through which electricity passes
Push-to-make switch	A switch turned on by pressing it.
Push-to-break switch	A switch turned off by pressing it
Insulator	A material which does not easily allow electric current to pass through it.
Conductor	A material which allows an electric current to pass through it.
Connection	A direct wire path for current between two points in a circuit.
Short Circuit	A short circuit is a fault where electricity moves through a circuit in an unintended path, usually due to a connection forming where none was expected.



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