



Year 4 Music: Composition Autumn term 2



Prior Learning

Children have...

- started creating a simple melody using 1-3 different notes, which can be performed within the context of the song.
- recognised and composed their own ostinatos on percussion and glockenspiels.
- improvised by responding to a piece of music through:
- Clapping
- Singing
- Using Glockenspiels and Untuned percussion
- explored the sounds of different instruments -TIMBRE and how they can represent pictures/stories/moods



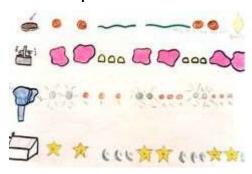






The Snowman

Graphic scores





Howard Blake OBE - English composer of 'The Snowman'

Vocabulary

 Composer, composition, compose, ostinato, untuned percussion, tuned percussion, drone, graphic score, steady beat, orchestra, wind family, brass family, string family, timbre, duration, pitch, rhythm, silence, dynamics, tempo

Sticky knowledge

Children will learn to ...

- create a simple melody using 1-5 different notes, which can be performed within the context of the song.
- listen to and reflect upon the composition
- listen to and appraise music from famous composers
- Improvise more confidently, responding to a piece of music using percussion instruments
- Recognise aurally the range of percussion (tuned and untuned) used in school and some individual orchestral instruments taught in school
- Identify the orchestral instruments in a piece of listening music and the key elements that give the piece of music its unique sound