



# Year 4 Music: Composition

## Autumn term 2



### Prior Learning

#### Children have...

- started creating a simple melody using 1-3 different notes, which can be performed within the context of the song.
- recognised and composed their own ostinatos on percussion and glockenspiels.
- improvised by responding to a piece of music through:
  - Clapping
  - Singing
  - Using Glockenspiels and Untuned percussion
- explored the sounds of different instruments - TIMBRE and how they can represent pictures/stories/moods

### The Snowman

#### Graphic scores



### Vocabulary

- Composer, composition, compose, ostinato, untuned percussion, tuned percussion, drone, graphic score, steady beat, orchestra, wind family, brass family, string family, timbre, duration, pitch, rhythm, silence, dynamics, tempo

### Sticky knowledge

#### Children will learn to...

- create a simple melody using 1-5 different notes, which can be performed within the context of the song.
- listen to and reflect upon the composition
- listen to and appraise music from famous composers
- Improvise more confidently, responding to a piece of music using percussion instruments
- Recognise aurally the range of percussion (tuned and untuned) used in school and some individual orchestral instruments taught in school
- Identify the orchestral instruments in a piece of listening music and the key elements that give the piece of music its unique sound



Howard Blake OBE - English composer of 'The Snowman'