

Our Big Questions

How have the Ancient Greeks influenced our lives today?

In Key Stage 2, we look at areas of history in a chronological order. Consequently, Year 3 will be moving on to learning about the Ancient Greeks. They had many brilliant ideas, but how many do we use in our daily lives now?

What is the best feature of Derby and why?

We all know Derby is a great place to live, but which of its many highlights qualifies as the best?

As geographers we will:

- Locate where we live on a range of differently scaled maps.
- Compare Derby to other places, including those we have visited personally.
- Profile locations around Derby and evaluate them.

As designers we will:

- Use a design brief to plan a moving model of a Greek theatre.
- Learn how a pneumatic system works and integrate one into our models.
- Evaluate our designs to see if they met the design brief and consider



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As scientists we will:

- Conduct fair experiments to discover which conditions make plants grow the most successfully.
- Identify and describe the function of parts of a flowering plant.
- Explore the role that flowers play in the life-cycle of a flowering plant.
- Use results to present data in graphs, making conclusions and explaining anomalies.

As musicians we will:

- Learn to play simple pieces on a glockenspiel
- Compose our own music!
- Read and write graphic scores with dot notation.

As sports people we will:

- Develop skills in running, throwing, jumping as individuals.
- Explore skills in Athletic events; running, discus, javelin,
- Suggest ways in which our skills could be honed.
- Apply basic principles to modified games of tag rugby
- We will develop basic water confidence skills in the swimming pool.
- We will refine swimming skills already in place.

As writers we will:

- Study a range of myths and fables linked to our Ancient Greeks topic.
- Use characteristics of these genres to write examples of our own.
- Write in the genres of adventure and mystery based on Harry Potter.
- Write explanation texts linked to mythical or magical creatures.

As PC users we will:

- To understand the uses of PowerPoint and create a page in a presentation adding media and animations .
- To enter data into a graph and answer questions.
- Use 2Calculate to collect data and produce a variety of graphs.

USEFUL WEBSITE:

<http://www.bbc.co.uk/education/topics/z87tn39>

As historians we will:

- Learn about elements of Ancient Greek life which inspire our lives. We will focus on schooling, literacy and numeracy, architecture, democracy, sports and other entertainment.
- Compare life in Ancient Greece to our lives today and suggest similarities and differences.

Social, Moral, Cultural and Spiritual.

Enterprise stall at the Summer Fayre
Harry Potter visit
Harry Potter day
Feel Good Friday Activities

As artists we will:

- Use sketch books to record observations of self-portraits and plants.
- Explore the work of other artists and use a variety of techniques in our own portraits and still-lives.

As mathematicians we will:

- Solve two-step problems using all four operations.
- Investigate logically the answers to missing number puzzles.
- Continue to increase recall and application of the 2, 5, 10, 3,4 and 8 times tables.
- Tell the time to the nearest minute.
- Calculate unit and non-unit fractions of amounts.
- Solve problems involving fractions.
- Estimate, measure and compare capacity using l and ml.
- Add and subtract volumes of liquids.
- Recognise that angles are a property of shape or a description of a turn.
- Identify right angles, acute angles and obtuse angles.
- Estimate, measure and compare mass using g and kg
- Add and subtract amounts of weight.

As linguists we will:

- Talk about school, families and pets using simple, grammatically correct sentences in French.
- Give the date using the day of the week and month of the year and tell someone when my birthday is.
- Describe festivals in France.