



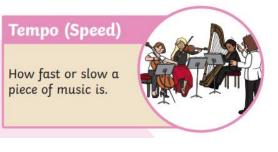
Year 2 Music: Composition

Summer term



Prior Learning Children have...

- Added sound effects to stories
- Chosen musical sound effects to follow a story line or match a picture
- Used graphics/symbols to portray the sounds they have made
- Sequence these symbols to make a simple structure (score)
- Compose own sequence of sounds without help and perform





How loud or quiet a piece of music is.

MII MI MI I A

Rhythm

The pattern of sounds (notes or words) in music.



Vocabulary

 Rhythm, steady beat, pitch, tempo, dynamics, composition, composer, score, sound effect, timbre, structure, symbols

Sticky Knowledge

Children will learn to...

- Compose short melodic phrases
- Compose short, repeated rhythmic patterns (ostinati)
- Create rhythm patterns from words
- Compose a piece of music that has a beginning, middle and end (structure)
- Music that has long and short sounds, and/or changes in tempo, timbre and dynamics, in small groups
- Music that conveys different moods
- Improve my own work
- Use symbols to represent sounds