

Year 2 Science: Plants



Prior Learning

- I can identify and name a variety of common wild and garden plants and trees.
- I can say the difference between deciduous and evergreen trees.
- I can identify and describe the basic structure of a variety of common flowering plants and trees.

Light

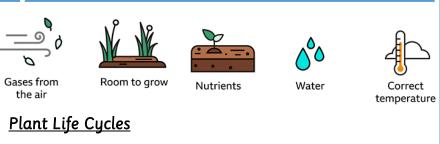
From Seeds

What do plants

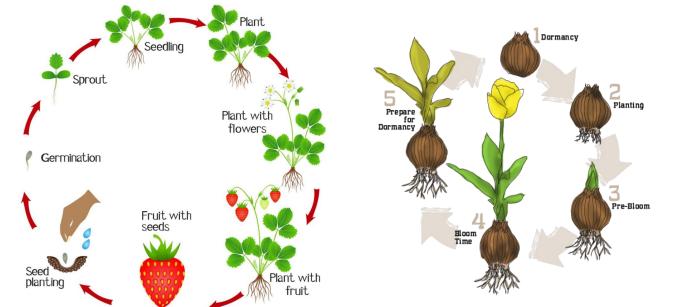
need to grow?

Sticky Knowledge

- I can observe and describe how seeds and bulbs grow into mature plants.
- I can carry out an investigation about what plants need to grow and describe what I found.
- I can describe how plants need water, light and a suitable temperature to grow and stay healthy.



From Bulbs



| Vocabulary | |
|-------------------|---|
| Bulb | An underground bud or stem of a plant that stores food for the plant during the winter. It helps the plant to stay alive when it can't grow. Daffodils and Tulips |
| Germination | When the conditions are right, the seed soaks up water and swells. The tiny plant then bursts out of its shell and |
| Healthy | Being well and fit. Not sick or ill. |
| Mature | Fully grown. |
| Nutrition | Food or nourishment that help us to be |
| Reproduction | When a plant or animal produces |
| Seed | A small part of a flowering plant that is |
| Seed dispersal | When seeds are moved away from the parent plant. This can be done by the seeds dropping to the ground, being moved by animals or the wind or by |
| Shoot | The first part of a plant you see as it grows. Shoots grow upwards and |
| Sunlight | The light from the sun. All plants need light from the sun to grow well, |
| Temperature | How warm or cold something is. |