



Year 2 Music: Singing (Christmas)

Autumn term



Prior Learning

- **Children have...**
- chanted short phrases together
- sung songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly)
- Sung songs in different styles conveying different moods (happy, sad, angry etc..) and with a sense of enjoyment
- Co-ordinated actions to go with a song
- Sung in time to a steady beat
- Performed an action or a sound (clapping, stamping etc.) on the steady beat whilst singing



Sergey Prokofiev
Peter and the Wolf

Melody

- A series of pitches that create a tune



Posture

- feet, feet flat on the floor
- Chest up, chin straight
- Always sing with care

Vocabulary

- steady beat, melody, tune, diction, posture, dynamics, tempo, pitch, rhythm, phrase, performance

Sticky knowledge

Children will learn to...

- Sing a variety of songs with more accuracy of pitch
- Sing words clearly and breathing at the end of phrases
- Convey the mood or meaning of the song
- Sing with a sense of control of **dynamics (volume)** and **tempo(speed)**
- Echo sing short melodic phrases
- Identify if the **pitch** is getting higher or lower, or is staying the same and copy their voices.
- Follow a leader (teacher) starting and stopping together.
- Sing and follow a melody