

Year 2 Music: Peter and the Wolf

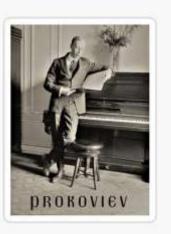
Autumn term



Prior Learning Children have...

- listened to different styles of music and discussed what they like about the songs. Children built on their knowledge of pulse and rhythm when listening to music.
- Experimented with, created and selected sounds to accompany a story.
- Used graphics/symbols to portray the sounds they have made







Vocabulary

• Steady beat, duration, pitch, rhythm, percussion, strings, woodwind, brass, instruments, high, low, dynamics, loud and quiet, orchestra, timbre, tempo, compose, composer

<u>Sticky knowledge</u>

Children will learn to ...

- improvise by listening to a piece of music and respond with their own answer, using percussion instruments.
- recognise the sounds of the instruments used in a piece of music, their names, how they are played and which ones make high and low sounds
- Recognise how sounds are made –tapping, rattling, scraping, blowing etc..
- Identify different qualities of sounds such as smooth, scratchy, clicking, ringing *(timbre)*
- Recognise and respond to different changes of speed (tempo) volume (dynamics) and pitch
- Recognise and respond to the mood of a piece of music by a famous composer