



Year 1 Music: Summer term Tuned percussion



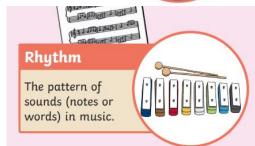
Prior Learning

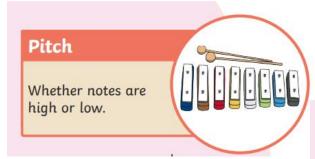
Children have...

- learnt to use and treat instruments carefully and with respect.
- used percussion instruments to copy rhythm and beat, following musical instructions from a leader.
- Played in time to a steady beat
- Imitated a rhythm pattern on a drum
- Created own rhythm for others to imitate











Vocabulary

 glockenspiel, boomwhacker, steady beat, percussion instrument, untuned, tuned, dynamics, tempo, pulse, rhythm, timbre, pitch, drone, rhythm pattern, pitch pattern, graphic score

Sticky Learning

Children will...

- Play a tuned percussion instrument
- Play the glockenspiel/boom whacker in time to a steady beat
- Play an instrument loudly, quietly, fast, slow
- Play a single pitched note (drone) to accompany a song
- Follow hand signals indicating loud/quiet and start/stop
- Play a simple melody on a glockenspiel
- Use graphics/symbols to portray the sounds they have made
- Sequence these symbols to make a simple structure (score)
- Compose own sequence of sounds without help and perform
- Understand the difference between a rhythm pattern and a pitch pattern