



# Year 1 Music: Summer term

## Tuned percussion



### Prior Learning

#### Children have...

- learnt to use and treat instruments carefully and with respect.
- used percussion instruments to copy rhythm and beat, following musical instructions from a leader.
- Played in time to a steady beat
- Imitated a rhythm pattern on a drum
- Created own rhythm for others to imitate

### Pitch

Whether notes are high or low.



### Tempo (Speed)

How fast or slow a piece of music is.



### Dynamics (Volume)

How loud or quiet a piece of music is.



### Rhythm

The pattern of sounds (notes or words) in music.



### Pulse

Is the beat in a piece of music.



### Vocabulary

- glockenspiel, boomwhacker, steady beat, percussion instrument, untuned, tuned, dynamics, tempo, pulse, rhythm, timbre, pitch, drone, rhythm pattern, pitch pattern, graphic score

### Sticky Learning

#### Children will...

- Play a tuned percussion instrument
- Play the glockenspiel/boom whacker in time to a steady beat
- Play an instrument loudly, quietly, fast, slow
- Play a single pitched note (drone) to accompany a song
- Follow hand signals indicating loud/quiet and start/stop
- Play a simple melody on a glockenspiel
- Use graphics/symbols to portray the sounds they have made
- Sequence these symbols to make a simple structure (score)
- Compose own sequence of sounds without help and perform
- Understand the difference between a rhythm pattern and a pitch pattern