



# Year 1 Music-

## Chants and rhymes

### Spring term



#### Prior Learning

- Children have...
- Identified different pitches when singing
- Matched the pitch of notes played or sung
- Made different types of sounds and learnt to follow a leader
- Performed an action or a sound (clapping, stamping etc.) on the steady beat whilst singing
- Sung in time to a steady beat

#### Songs and rhymes...

- *See-saw*
- *Cobbler, cobbler*
- *Soft kitten*
- *Slowly, slowly*
- *Oliver twist*
- *Hob, shoe, hob*
- *Pease Pudding hot*
- *Bell horses*
- *Jelly on a plate*
- *Snail, Snail*
- *Cuckoo, where are you?*
- *Old Mister Woodpecker*
- *Hot cross buns*

#### Vocabulary

- Beat, steady pulse, rhyme, song, rhythm, pitch, tempo, higher, lower, faster, slower, louder, quieter, stop, start, rest, glockenspiel, percussion, drum, chime bar, rhyme, song

#### Sticky knowledge

##### Children will learn to...

- Continue to work on pitch, voice types and pulse
- Say and sing new rhymes and songs
- Distinguish between a song and a rhyme
- Perform actions to a faster pulse
- Perform an action in a rest (a beat where there is no singing)
- Move to the pulse of a song
- Explore sounds of percussion instruments
- Use hand movements to show pitch
- Use percussion instruments to accompany a song



Cuckoo,  
where are  
you?



Bell hor-ses, bell hor-ses, what's the time of day? One o'clock, two o'clock, Time to a-way.