

Year 1 Design and Technology: Cooking and Nutrition

How can we make a healthy snack?

Vocabularu

Prior Learning

- I can name some fruits and vegetables and talk about what they look, smell and taste like.
- I have cut some soft fruits and vegetables by myself.

Sticky Knowledge

- I know where some fruits and vegetables come from e.g. farmed or grown at home.
- I know which food groups are needed for a healthy and balanced diet, including how fruit and vegetables are part of 'The Eatwell Plate'.
- I can taste and evaluate a range of fruit and vegetables to find out what my user would like.
- I can design an appealing products for a my user based, talking and sharing my ideas.
- I can use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.
- I can talk about what went well and what my user would like about it.

vocubulary	
Product	What you are making.
User	Who is going to use the product.
Purpose	What the product is going to be used for.
Function	What does your product need to do to work.
Ingredients	Any food that is needed for a dish or meal.
Diet	The kind of food that a person eats.
Recipe	The steps needed to make a dish or meal
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Adjectives to describe TASTE and TEXTURE	
sticky	smooth sharp
cri	sp sour hard

The Eatwell Plate





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