



Year 1 Music-

Singing and performing

Autumn term 1



Prior Learning

Children have...

- Spoken and chanted short phrases together
- Sung along to different songs including rhymes and songs from other cultures
- Made changes in their voices to express different moods and feelings
- Co-ordinated actions to go with a song
- Sung short phrases or responses on their own
- Sung a variety of songs both accompanied and unaccompanied
- Moved to the beat of a song



Songs and rhymes...

- *I hear thunder...*
- *Rain, rain go away*
- *Its raining, it's pouring*
- *The north wind doth blow..*
- *I can sing a rainbow*
- *Teddy Bear, teddy bear...*
- *See-saw*
- *Cobbler, cobbler*
- *Soft kitten*
- *Up and down*
- *Oliver Twist*

Vocabulary

- Beat, pulse, rhyme, song, rhythm, pitch, higher, lower, faster, slower, louder, quieter, stop, start

Sticky knowledge

Children will learn to...

- Identify different pitches when singing
- Match the pitch of notes played or sung
- Make different types of sounds and learn to follow a leader
- Perform an action or a sound (clapping, stamping etc.) on the steady beat whilst singing
- Sing in time to a steady beat