



Where can you find Spiritual, Moral, Social and Cultural (SMSC) development in Griffe Field Primary School?

In planning learning, teachers are aware of the need to provide opportunities to develop a wide variety of spiritual, moral, social and cultural needs. We actively promote visitors, visits, workshops and wider opportunities to develop SMSC and cultural capital.

SPIRITUAL DEVELOPEMENT	
Provision	Evidence
<ul style="list-style-type: none"> • RE lessons • British values links in lessons • Assemblies • Whole school vision and ethos • Visitors and visits to local places of worship represented in our community • Mindfulness • Enrichment activities linked to religious festivals • Zones of regulation training 	<ul style="list-style-type: none"> • RE curriculum plans informed by the Derby City agreed syllabus for Religious Education • RE lessons, books and pupil voice • Visits to a wide range of places of worship eg. Derby Cathedral, local churches, Gurdwara, Mandir, Mosque, Synagogue • Visitors from different faiths • Parents and children sharing their faith and own experiences • Whole school assemblies • Year group celebration assemblies eg Easter, Vaisakhi, Eid, Luna new year and Harvest for the school community • Christmas/nativity shows • Charity events • School council activities • Learning journeys showing learning opportunities • Learning logs showing learning reflections • RE and Art theme week • Jigsaw chime, meditation and yoga

Pupils are given the opportunities to reflect upon the meaning of spiritual experiences across the school by exploring their own curiosities and questioning when presented with different experiences. Planned opportunities for spiritual awareness can be seen across the school, examples include:

- Awe and wonder
- Connecting and belonging
- Self-awareness
- Assembly thinking, reflecting time
- A sense of security, well-being, worth and resilience.



At Griffe Field Primary School, we have a climate within which pupils can grow and flourish, respect others and be respected; appreciating differences, celebrating others and respecting the integrity of individuals.

MORAL DEVELOPEMENT	
Provision	Evidence
<ul style="list-style-type: none"> • School Agreement • School behaviour policy • British values weekly planning • RE curriculum • Pupil voice • School council and whole school charitable events • Anti-bullying learning and anti-stigma ambassadors • PSHE lessons • Assemblies • Rewards and sanctions • Sporting competitions • Celebration performances • E-safety teaching and learning • All staff showing respect to each other-modelling high expectations • Jigsaw teaching and learning scenarios 	<ul style="list-style-type: none"> • Anti-stigma ambassadors • Well-being Wednesday and/or Feel Good Friday • Pupil voice and pupil questionnaires • Celebration and achievement assemblies • School website and private Facebook pages celebrating achievements and opportunities • Mini-leaders • ECO ambassadors • Music maestros • Wholes school assemblies celebrating the school ethos and values • Circle time • Learning journeys • Curriculum news newsletters • School council and whole school charitable events • Marbles in the Jar, table points, Star of the Week, lunchtime tokens. • Training linked to protected charachertistics: Mermaids and Tourettes • High quality texts linked to protected characteristics and cultural diversity

We teach the pupils to distinguish between right and wrong by thinking through the impact or consequences of their own and other's actions.

Pupils understand that they need to make responsible choices and be honest about their successes as well as mistakes. At Griffe Field Primary School we respect others' needs, interests, faith and feelings. We provide the children with clear moral codes as a basis for behaviour which is promoted by all staff. We promote racial, religious and other forms of equality providing pupils with opportunities across the curriculum to explore and develop moral concepts and values.

We continually reinforce the school's ethos and aims, this is evident in all we do and through revisiting the School Agreement.



Pupils at Griffe Field Primary School are confident to share opinions and views with others and develop the skills to resolve conflicts maturely as they move through the school. They have respect for those around them and the school and local environment in which they live.

SOCIAL DEVELOPEMENT	
Provision	Evidence
<ul style="list-style-type: none"> • PSHE curriculum (Jigsaw) • British Values • Online safety • Learn to Learn teaching • Well-being and mental health teaching and learning • 10 keys to happiness • Pupil voice • Well Being Wednesday/Feeling Good Friday • Extra-curricular activities • PE curriculum and competitive sport • Buddy readers • Mini leaders • Pupil roles and responsibilities in school • Bikeability • Assemblies • History and geography curriculum 	<ul style="list-style-type: none"> • PSHE work evidence • Learning Journeys • Links with the local community • Residential visits • Educational trips, visits and visitors • Sporting fixtures • Young Voices • Before school, lunchtime and after school clubs • Charity events • Rainbow Room • Learn to Learn teaching and learning in planning • Sustrans events • Visits from vets, dentists, nurse etc • Displays and photos around school • Weekly visits from pupils from Ivy House • The Derby Project • KS2 Enterprise stalls and Freeze Pop Friday

Social development is very much about teaching children an acceptability in their actions and about them belonging in our school and our community. This relies on us teaching them to become socially aware, giving them the ability and opportunity to adjust to a variety of social contexts and being able to apply appropriate and sensitive behaviour. We teach our children to relate to others and take as many opportunities as possible to develop cultural capital.

Within school, pupils develop responsibility as they move through school taking on a number of class and whole school roles such as mini leaders, anti-stigmas ambassadors, music maestros, ECO ambassadors, reading buddies, register monitors and school councillors. These roles provide children with the opportunity to engage in democratic processes and demonstrate leadership skills.



Our pupils learn about and experience the diversity of other cultures in both modern Britain and throughout the world and history. This is achieved through a carefully thought out programme of events over the year including visits, assemblies, projects, theme days and our exceptional curriculum.

CULTURAL DEVELOPMENT	
Provision	Evidence
<ul style="list-style-type: none"> • SMSC teaching and learning • School visits and visitors • Careers information • Art curriculum • Music curriculum • The library • The Wonderment Room, Curiosity Boxes • Books reflecting different cultures and protected characteristics • MFL (French) • Picture News • Teaching British values • Range of core texts in English • 5 by 5, 7 by 7, 11 by 11 • History and geography curriculum • Mini leaders • ECO Ambassadors, Anti-Stigma Ambassadors and Music Maestros • Class monitors • Residential trips and overnight camp • Derby Project 	<ul style="list-style-type: none"> • Newsletters, curriculum news and knowledge organisers • Assemblies and listening music • Visits, visitors and residential • 5 by 5, 7 by 7, 11 by 11 • Take One Picture project • Visiting and learning about contrasting localities • Author visits • Celebration assemblies and productions • School clubs • Music curriculum planning and evidence • Opportunities for music tuition • Visits to places of worships and visitors • MFL teaching and evidence • Sporting opportunities • Library • Displays and learning journeys • Theme days • First Aid training • Police visits and workshops about knife crime/gangs • Local works to promote respect for the environment • Instrument learn by all children Y2-Y6

Our school ensures cultural development by:

- Extending pupils' knowledge and use of cultural imagery and language
- Giving opportunities to reflect on important questions
- Recognising and nurturing particular gifts and talents: providing opportunities for all pupils to participate in literature, drama, music, art, crafts and other events and encourage pupils to reflect