



# NURSERY CURRICULUM NEWS - SUMMER TERM



## KEY TEXTS

*The Snail and the Whale* by Julia Donaldson  
*The Train Ride* by Julie Crebbin  
*Michael Recycle* by Ellie Bethel  
*Somebody Swallowed Stanley* by Sarah Roberts  
*The Lighthouse Keeper's Lunch* by David Armitage and Ronda Armitage  
*World Atlas*  
*Commotion in the Ocean* by Giles Andreae

## OUR TOPIC BIG QUESTIONS

**SUMMER 1 - VEHICLES/ RECYCLING AND MATERIALS/ PEOPLE WHO HELP US**

What type of vehicle is it? What can you recycle? What is their job?

**SUMMER 2 - DERBY PROJECT/ SUMMER TIME** Where do we live? What are the signs of Summer? What's under the sea? What's at the seaside?

## ENRICHMENT

- Visitors into school with a range of jobs
- A walk around school grounds to look for the signs of the season of summer
- Beach day at school!
- World Environment Day

## SMSC DEVELOPMENT

- Visitors into school to talk about their different professions
- Our school trip to a local farm
- A walk around the local area as part of our whole school Derby Project
- Discussions about 'Picture News', to underpin learning about British Values
- Inviting families to join us for a picnic tea party to celebrate King Charles' Coronation
- 5 by 5 grid

## GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Learning about different types of vehicles and what they can be used for
- Finding out about recycling, and the basic properties of different materials
- Finding out about different kinds of jobs
- Looking out for the signs of Summer and learning about this season
- Learning about what you would find at the seaside
- Learning about under the sea
- Finding out about our city of Derby, and the local area of Heatherton
- PSHE—Relationships/ Changing Me

## JIGSAW PSHE

### RELATIONSHIPS

- I can tell you about my family
- I understand how to make friends if I feel lonely
- I know what to say and do if somebody is mean to me
- I can use Calm Me time to manage my feelings
- I can work together and enjoy being with my friends

### CHANGING ME

- I can name parts of my body and show respect for myself
- I can tell you some things I can do and some foods I can eat to be healthy
- I understand that we all start as babies and grow into children and then adults
- I know that I grow and change

# PRIME AREAS OF LEARNING

## COMMUNICATION AND LANGUAGE

We will learn :

- To respond to questions and instructions
- To follow 2 part instructions
- To take part in short exchanges with others—listening and responding
- To take turns in conversation
- To retell a story (not always in correct order)

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn :

- To know how to make friends
- To try to solve friendship problems when they occur
- To help others to feel part of a group
- To show respect in how they treat others
- To understand that everyone is unique and special
- To understand and respect the changes they see in themselves
- To know who to ask for help if they are worried about change

## PHYSICAL DEVELOPMENT

We will learn:

- To make snips in paper/ cut a straight line with some accuracy
- To use mark makers with a developing tripod grip
- To use tweezers to pick up or move smaller objects
- To use appropriate climbing equipment to build obstacle courses/ to throw and catch a ball

# SPECIFIC AREAS OF LEARNING

## ENGLISH

We will learn:

- To join in with familiar rhymes and stories
- To sing and learn new Nursery Rhymes
- To hear and use new vocabulary from stories, rhymes, poems and non-fiction books
- To sequence stories and events (not always in order)
- To hear initial sounds in words and to orally blend/ segment simple CVC words
- To draw some recognisable pictures and give meaning to the marks they make

## MATHEMATICS

We will learn:

- To solve real word mathematical problems up to 3/5
- To experiment with own symbols and marks as numerals
- To verbally rote count to 10
- To extend and create simple 'ABAB' patterns
- To make comparisons between objects relating to size, length, weight and capacity
- To compare quantities using the terms 'more than', 'less than', and 'the same'
- To begin to describe a sequence of events using words such as first, then etc

## UNDERSTANDING THE WORLD

We will learn about:

- Different vehicles and the jobs that they do
- Different types of jobs
- How to recycle and reduce waste and different types of materials
- The season of summer
- Different types of sea creatures
- Some Derby landmarks
- The features of the seaside

## EXPRESSIVE ART AND DESIGN

We will :

- Paint with blocks, sponges and fruit
- Draw things that we observe
- Create our own piece of art and give it meaning
- Begin to work with a friend, copying ideas and developing skills together
- Copy basic actions and begin to learn short dance routines
- Play a given instrument to a simple beat