



# NURSERY CURRICULUM NEWS - SPRING TERM



## KEY TEXTS

**The Gruffalo** Julia Donaldson  
**The Night Monkey and the Day Monkey** Julia Donaldson  
**The Very Hungry Caterpillar** Eric Carle  
**Monkey Puzzle** Julia Donaldson  
**What the Ladybird Heard** Julia Donaldson  
**The Tiny Seed** Eric Carle  
**Going on a Bear Hunt** Michael Rosen

## OUR TOPIC BIG QUESTIONS

### SPRING 1 - ANIMALS AROUND THE WORLD

Where do animals live ?

### SPRING 2 - SPRING TIME AND EASTER

What are the signs of Spring ? What are some Easter traditions ?

## ENRICHMENT

- Art and Book Theme Week
- Chinese New Year
- Random Acts of Kindness Week
- Valentine's Day
- Internet Safety Day
- Visitors with their Pets

## OUR BRITISH VALUES

### RULE OF LAW

- We all know that we have rules at school that we must follow
- We know who to talk to if we do not feel safe
- We know right from wrong
- We recognise that we are accountable for our own actions
- We must work together as a team when it is necessary

### INDIVIDUAL LIBERTY

- We all have the right to have our own views
- We are all respected as individuals
- We feel safe to have a go at new activities
- We understand and celebrate that everyone is different

## GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Finding out about different animals (pets, wild animals, minibeasts)
- Learning about different habitats
- Dreams and Goals/ Healthy Me (PSHE)
- Continuing to develop independence such as putting on and taking off coats
- Continuing to develop social skills such as sharing and turn taking

## JIGSAW PSHE

### DREAMS AND GOALS

- Understanding what a challenge means
- To keep trying until I can do something
- To set a goal and work towards it

### HEALTHY ME

- To know the names for some parts of the body and starting to understand that I need to be active to be healthy
- To know of some things to do to be healthy
- To understand that sleep is important
- To know what to do if I get lost and how to say NO to strangers

# PRIME AREAS OF LEARNING

## COMMUNICATION AND LANGUAGE

We will learn :

- To respond to questions and instructions
- To follow 2 part instructions
- To take part in short exchanges with others—listening and responding
- To articulate and speak clearly
- To use simple conjunctions to connect ideas

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will learn :

- To stay motivated when doing something challenging
- To work well with a partner or in a group
- To have a positive attitude
- To make a healthy choice
- To be physically active
- To know how to keep calm in difficult situations

## PHYSICAL DEVELOPMENT

We will learn:

- To make snips in paper
- To mark make with a variety of tools
- To use tweezers to pick up or move smaller objects
- To use appropriate climbing equipment to build obstacle courses/ to throw and catch a ball with a bounce in between the catch

# SPECIFIC AREAS OF LEARNING

## ENGLISH

- To join in with familiar rhymes and stories
- To sing and learn new Nursery Rhymes
- To hear and use new vocabulary from stories, rhymes, poems and non-fiction books
- To sequence stories and events (not always in order)
- Identify characters, settings and events in stories
- Can listen for and identify rhythm, rhyme and alliteration
- To follow large pattern outlines such as wavy or straight lines

## MATHEMATICS

We will learn:

- To count reliably to 5
- To say one number name for each item in order
- To sort objects by a variety of criteria
- To describe similarities and differences
- To know the last number reached when counting a set of objects tells you how many there are
- Talk about 2D and 3D shapes
- Understand and use positional language

## UNDERSTANDING THE WORLD

We will learn about:

- Different animals and their habitats
- Different occupations such as vets
- How to respect and care for the environment
- To understand the difference between plants and animals
- Knowing the life cycle of a butterfly
- Easter

## EXPRESSIVE ART AND DESIGN

We will :

- Learn to draw potato people (no neck or body)
- Add other materials to develop models
- Create and use small world set ups
- Sing a selection of Nursery rhymes
- Begin to weave using large outdoor shapes and large ribbons
- Talk about how music makes me feel