



PE and Sport Premium Action Planner 2023-24

Academic Year	2023/24	Allocation	£19 700	Unspent 2022/23	£5626	Total	£25 326
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<p>Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>				<p>% of total allocation (including carry forward)</p> <p>35%</p>
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
<p>Children to become more aware of the importance of fitness by engaging in daily physical activities (Get Griffe Fit), focusing on developing some fundamental skills and team skills.</p> <p>To continue to have all children participating in 'Get Griffe Fit' challenges.</p> <p>Aut 1– Team games Aut 2 - Running Spr – skipping challenge Sum – Hooping</p>	<ul style="list-style-type: none"> <li>- To research companies to promote skipping and hooping.</li> <li>- To book introductory session/ assembly sessions of researched company to introduce challenge and inspire children to take on different challenges.</li> </ul>	<p>Equipment for team games £400</p> <p>Replenishment of skipping ropes and hoops £200</p> <p>Skipping workshop day £600 (estimate)</p>	<p>All children to learn and develop the activity challenge skills.</p> <p>Children inspired and motivated to participate in physical activity.</p> <p>Contributes to improved well being.</p> <p>Contributes to improved attainment.</p>	<p>Equipment purchased used year on year.</p> <p>Development of skills seen year on year.</p> <p>Skipping and or hooping workshops for pupils to develop new ideas.</p>

To continue to offer sporting activities before school through Premier Sports and Sports Coach	<ul style="list-style-type: none"> <li>- Timetable created by sports coach of activities available to different year groups</li> <li>- Pupil premium children invited to before and after school sports club (FOC) to promote engagement in physical activity.</li> </ul>	£2565	<p>Before school and after school clubs accessed, attended and engaged in.</p> <p>Targeted pupils attend the before school club.</p>	<p>Monitor and analysis of attendance.</p> <p>Invest in equipment to widen sporting experiences.</p>
Arrange holiday clubs for children to attend and be more physically active in the holidays.	<ul style="list-style-type: none"> <li>- Holiday clubs to run for 24 days</li> <li>- Book staff to cover lunch periods and toilet breaks for sports coach.</li> <li>- Register of PP children to be recorded.</li> </ul>	£6181 £400	<p>Holiday club accessed, attended and engaged in.</p> <p>Targeted pupils attend the holiday club.</p> <p>Supporting our school community with holiday provision.</p>	<p>Monitor and analysis of attendance.</p> <p>Invest in equipment to widen sporting experiences.</p>
Ensure teachers are using 'Well Being Wednesday/Feel Good Friday' time to complete Yoga/Go Noodle activities to promote extra physical activity in children and promote well-being.	<ul style="list-style-type: none"> <li>- Yoga Timetable for hall slots for Aut 2 created.</li> <li>- Yoga mats stored in accessible place.</li> <li>- Go Noodle used as a 'Get Griffe Fit' tool to overcome weather conditions which may prevent outdoor physical activity.</li> </ul>	FREE	<p>Pupil voice provides feedback related to their Well-being Wednesday and or Feel Good Friday experiences.</p> <p>Children can verbalise and share their feelings confidently.</p> <p>Children to use calming techniques.</p>	<p>Invest in equipment to maintain involvement.</p> <p>Invest in staff training to support yoga sessions.</p>
To train Year 6 pupils to become mini leaders to promote the	<ul style="list-style-type: none"> <li>- Organise with Derby County Community Trust training in Autumn 1</li> </ul>	£180	Year 6 children developing leadership	Physical and social skills developed year on year.

<p>development of team work, social skills, physical activity and leadership skills at lunchtime.</p>	<ul style="list-style-type: none"> <li>- Advertise mini leader roles to Year 6.</li> <li>- Select 20 successful applicants to participate in training.</li> <li>- Use participants to train other Year 6 children.</li> <li>- Timetable children onto different playgrounds to lead mini games with children.</li> </ul>		<p>skills to lead mini games with other children.</p> <p>Children participating in mini games at lunchtime develop social and physical skills.</p> <p>Pupil voice provides positive feedback of mini games.</p> <p>Year 6 booklets show progress and development of leadership skills and participants in mini games.</p>	<p>Leadership skills can be developed through other aspects of the curriculum, such as organising festivals/events for groups of children.</p> <p>Networking opportunities for Year 6 children with children from other schools to share ideas.</p>
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**Funding Impact:**

KS2 children were inspired by skipping workshop delivered in spring term, giving them opportunities to learn and develop new skills. Skipping rope sales completed to promote an active lifestyle outside of school as well as during the school day. Pupil engagement increased.

An increase in clubs offered has seen an impact on the on pupil engagement. Club registers are collected to evidence engagement across different groups in order to adapt and change clubs and opportunities for all.

Mini-leaders has been a huge success – bigger promotion needed next year to support commitment levels, but on the whole the mini-leaders have thoroughly enjoyed leading games to promote extra physical activity during lunchtimes. Leaders also took on the role of developing KS1 sports day, as well as taking part in networking meetings with other schools, training and observations.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				% of total allocation (including carry forward)
				6%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
<p>To enrol and promote 'The Big Pedal' for active travel to and from school.</p> <p>To improve position on leader board from 231.</p>	<ul style="list-style-type: none"> <li>- Promote the event during whole school assembly.</li> <li>- Promote event to parents through Parent Hub/Facebook page.</li> <li>- Give class recording sheet so data can be collated at the end of the school day and published on the 'Big Pedal' website.</li> </ul>	Free	<p>Children to be physically active before and after school.</p> <p>Children to develop core strength and balance skills.</p> <p>More children biking and scooting to school.</p>	<p>Enrol and participate in future years.</p> <p>Develop new ideas to keep the experience fresh.</p>
<p>PE display board used to display information and celebrate sporting achievements in and outside of school.</p>	<ul style="list-style-type: none"> <li>- Display updated regularly.</li> <li>- Display referred to during assemblies to promote and raise awareness of sport and physical activity.</li> <li>- Football teams and tag rugby teams results displayed and shared regularly.</li> <li>- Homework to be set to identify sporting talents outside of school.</li> </ul>	Free	<p>Sporting participation and achievement celebrated throughout school.</p> <p>Pupils inspired to participate in sport.</p>	<p>Ensure a gender balance and representation.</p> <p>Ensure regular updates to engage and support pupils.</p>
<p>To continue to participate in tag football leagues (girls and mixed), reporting</p>	<ul style="list-style-type: none"> <li>- Clubs to be promoted via school newsletter/sports letters/Facebook page.</li> <li>- Football clubs to take place at lunchtime by PE lead and ECT</li> </ul>	£50	<p>School teams successfully established.</p> <p>Compete in the league and cup fixtures.</p>	<p>School teams continue to train and compete in all competitions.</p>

results and table on Facebook Page.	- Results to be shared via newsletter and on Facebook for all of the school to see.		Sense of pride achieved when representing the school.	
To arrange events which coincide with sporting events throughout the year such as World Cup (football and Rugby), Wimbledon, Six Nations (Rugby)	- Enrol onto Sporting activities that incorporate these events through Derby County Community Trust affiliation.	Free	Children aware of local, national and worldwide sporting events.  Children inspired to try a new sport.	Inspire and motivate new involvement in sport.  Attend a sporting event.
Hold intra-school competitions for Bench Ball with UKS2 during lunchtime in Spring 2, introduce LKS2 in Summer 1.	- Create a league with Bench Ball teams of UKS2 to be displayed on PE display board in the hall. - Regularly update display board with results of lunchtime games.	Free	Wider impact of increased self-esteem and confidence contributing to learning and attainment.  Health competitive spirit developed.	Run different intra-school competitions.
To enhance participation in physical activity.	-Subject leader action plan to identify improvements -subject leader budget allocation to be used during the academic year to identify need and address resourcing.	Free	New and different opportunities accessed to increase pupil participation in sport.	Additional opportunities identified.
To affiliate with Derby County Community Trust Partnership to offer a wide range of sporting activities,	- Join affiliation. - Book events for children to participate in - Keep record of children who have attended events.	£1750	More opportunities for children to compete.  More opportunities for children to participate in	Different children to have the opportunity to access the events specified to inspire, achieve and connect. Also provides

opportunities and competitions to children.			different sporting experiences.	opportunities for SEND children to compete in sporting activities.
<p><b>Funding Impact:</b></p> <p>School council promoted the big pedal to promote active travel to and from school with huge success – the final day saw a huge amount of pupils decorate bikes and scooters to parade around the playground.</p> <p>Children across school have had opportunities to participate in festivals and competitive events to raise the profile of PE – through links with Derby County Community Trust. Mixed and girls football teams have been set up with huge success (girls winning their league and the mixed team getting to the finals of the league cup). Competitions and events are celebrated in whole school assemblies to raise the profile of PE and this has been reported more frequently on Facebook to share with the wider community.</p>				

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.				% of total allocation (including carry forward)
				33%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Enrol ECT onto PE workshops focusing on Gymnastics, Dance, Invasion games, Athletics, OAA and Striking and fielding.	<ul style="list-style-type: none"> <li>- Book cover for dates ECT will be out of class.</li> <li>- ECT to complete CPD feedback form and give to Head teacher and PE lead.</li> </ul>	Free (inc. with core affiliation package)  £200 (supply) £500 (AAO)	Increased confidence and skills developed to improve the teaching of PE.	Audit any additional training requirements.
Sports coach to continue Level 5/6 PE Qualification	<ul style="list-style-type: none"> <li>- Book cover for dates ECT will be out of class.</li> <li>- Sports Coach to complete CPD feedback form and give to Head teacher and PE lead.</li> </ul>	Cover £500	Increased confidence and skills developed to improve the teaching of PE.	Audit any additional training requirements.

<p>Enrol staff onto CPD workshops throughout the year as identified in audit in 21/22 academic year.</p> <p>Tennis, Dance and Athletics being offered through affiliation this year.</p>	<ul style="list-style-type: none"> <li>- Book cover for teachers on CPD training.</li> <li>- Teachers to complete CPD feedback form and give to Head teacher and PE lead.</li> <li>- Complete another audit at end of year to show progression of knowledge in certain aspects of PE.</li> </ul>	<p>Free training (inc. with core affiliation package)</p> <p>£1000</p>	<p>Increased confidence and skills developed to improve the teaching of PE.</p>	<p>Audit any additional training requirements.</p>
<p>Monitor teaching and learning in PE to support with confidence/ knowledge and skills.</p>	<ul style="list-style-type: none"> <li>- Collect planning in Nov '22 subject release to ensure progression grids and knowledge organisers are being used within planning and lessons.</li> <li>- Complete learning walk through.</li> <li>- Do pupil voice to ensure they 'know and remember' more from knowledge organisers and previous learning – particularly focusing on what the children will be learning next.</li> </ul>	<p>Subject release time</p>	<p>Monitor and challenge standards in PE.</p> <p>Monitor and challenge progress in PE.</p> <p>Ensure the pupils know and remember more in PE.</p>	<p>Action planning addresses any development areas identified.</p>
<p>PE coordinator to access network meetings, workshops and development meetings to keep updated with current guidance,</p>	<ul style="list-style-type: none"> <li>- Attend Derby County Community Trust conference</li> <li>- PE lead/ Sports Coach to attend DDAT network meetings.</li> </ul>	<p>£300</p>	<p>Identify developments to improve the teaching and learning of PE at Griffie.</p> <p>Implement changes.</p>	<p>Action planning addresses any development areas identified.</p>

strategies and developments in all areas of PE and sport.	- Use AfPE to monitor changes to how Sport Premium is reported, new digital reporting tool 24-25		Identify training needs.	
To deliver staff meetings on identified areas in audit 23-24	<ul style="list-style-type: none"> <li>- Book staff meeting slots.</li> <li>- Collaborate with sports coach which elements of PE should be focused on to develop confidence, knowledge and skills.</li> <li>- Collaborate with Derby County Community Trust to provide staff meeting training or INSET day training with all staff.</li> </ul>	<p style="text-align: center;">£400</p> <p style="text-align: center;">£150 – twilight staff meeting</p> <p style="text-align: center;">£250 – half INSET</p> <p style="text-align: center;">£400 – full INSET</p>	<p>Monitor impact of training delivered to staff.</p> <p>Ensure skills progress is clear.</p>	Action planning addresses any development areas identified.
To deliver half termly CPD to work alongside teachers to improve skills and learn new sports.	<ul style="list-style-type: none"> <li>- Premier Sport coach to lead learning to demonstrate skills, techniques and up to date ideas half termly across the school.</li> </ul>	£7030	<p>Monitor impact of CPD</p> <p>Ensure there is coverage across staff.</p>	Action planning addresses any development areas identified.

**Funding Impact:**

EYFS staff have been trained on physical literacy courses to support the delivery of core and fundamental movements need on entering reception. Whole school staff meeting delivered to address confidence and knowledge levels in dance – this will be identified on action planner for staff to put the training in practise in next academic year. Sports coach completed Level 5 PE course to support delivery and leadership of the curriculum within school. Premier Sports deliver along side school staff to develop knowledge of sports and skills they have less confidence in delivering.

Another audit will need to be completed to identify impact of CPD and learning walks next academic year as supporting evidence.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				% of total allocation (including carry forward)
				14%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
<p>To provide a range of after school sports clubs and sporting activities.</p> <p>Netball – Lucy Winter Tri Golf – Sam Uttley</p>	<ul style="list-style-type: none"> <li>-Gymnastics, multi-sports, football, to be on offer for after school sports clubs.</li> <li>- Liase with staff who are willing to set up other sports clubs to offer to children.</li> <li>- Purchase equipment for running of activities.</li> </ul>	£400	<p>More children engaged in a variety of sporting activities.</p> <p>Children motivated to engage in physical activity more often.</p>	<p>Higher expectations of personal fitness.</p> <p>Continue to plan and timetable clubs linked to competition.</p>
<p>Develop staff confidence in the teaching of Outdoor Adventurous Activities.</p>	<ul style="list-style-type: none"> <li>- Sports coach to deliver refresher staff meeting with OAA course installed on school grounds.</li> <li>- Learning walks during Spring and Sum to see OAA in action.</li> <li>- Collect in planning for OAA.</li> <li>- Book OAA competitions in summer term with DCCT.</li> </ul>		<p>All key stage 2 children to use the OAA course in school in PE and other areas of the curriculum.</p> <p>Skills improved and developed.</p>	<p>Additional training from the OAA company to support new staff.</p>
<p>Continue to develop cycling skills amongst KS1 and FS2 pupils with Cycle Derby programme.</p>	<ul style="list-style-type: none"> <li>- Book Cycle Derby for Year 2 (Autumn), Year 1 (Spring) and Reception (Summer)</li> <li>- Timetable use for balance bikes purchased in previous academic year.</li> <li>- Pupil Voice</li> </ul>	£1800	<p>Improved core strength and balance.</p> <p>Improved confidence.</p> <p>Increased physical activity.</p>	<p>Use own resources to develop biking curriculum activities.</p>

<p>To ensure every child in school has participated in a festival/competition provided by Derby County Community Trust affiliation.</p>	<ul style="list-style-type: none"> <li>- Book festivals/competitions on website</li> <li>- Ensure dates are suitable with Head teacher and staff.</li> <li>- Book transport to events.</li> <li>- Complete risk assessments</li> <li>- Record children who have attended events.</li> </ul>	<p>Events Free</p> <p>£2000</p>	<p>Events, festivals, trips and competitions attended.</p> <p>Improved participation.</p> <p>Improved confidence and increased physical activity.</p>	<p>Plan and book events, festivals, trips and competitions as soon as possible.</p>
<p><b>Funding Impact:</b></p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Club timetable has been created to show vast range of opportunities and sports that are offered to pupils. The clubs chosen are from pupil voice and the demand for a particular sport. Breakfast clubs are more adventurous sports not delivered through the curriculum. The number of children in KS1 and EYFS that can now ride a bike has increased significantly developing many key gross motor skills and personal skills such as perseverance and resilience.</p>				

<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>% of total allocation (including carry forward)</p>
				<p>0%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Funding allocated</p>	<p>Impact</p>	<p>Sustainability and suggested next steps</p>

To participate in football league matches reporting results and table on school newsletter/ facebook page and PE display	<ul style="list-style-type: none"> <li>- Club to be promoted via school newsletter and sports letters.</li> <li>- Football club to take place at lunchtime.</li> <li>- Results to be shared via newsletter and on Teams for all of the school to see.</li> </ul>		<p>Sense of pride achieved when representing the school.</p> <p>Wider impact of increased self-esteem and confidence.</p>	Plan events
To participate in competitive sports offered by the Derby County Community Trust Partnership, particularly gymnastics.	<ul style="list-style-type: none"> <li>- Book competitive events for each term.</li> <li>- Results and news of events shared via Facebook.</li> <li>- Assemblies used to celebrate participation.</li> </ul>	FREE	<p>Sense of pride achieved when representing the school.</p> <p>Wider impact of increased self-esteem and confidence.</p>	Plan events
<p><b><u>Funding Impact:</u></b></p> <p>Children across school have had opportunities to participate in festivals and competitive events to raise the profile of PE – through links with Derby County Community Trust. Mixed and girls football teams have been set up with huge success (girls winning their league and the mixed team getting to the finals of the league cup). Competitions and events are celebrated in whole school assemblies to raise the profile of PE and this has been reported more frequently on Facebook to share with the wider community.</p>				

Key indicator : Development of outdoor facilities to enhance and improve participation in physical activity.				% of total allocation (including carry forward)
				12%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Develop Rec/Year 1 playground using physical and sensory	<ul style="list-style-type: none"> <li>- Research playground equipment and company installation.</li> </ul>	£2000	Children develop physical fitness and social skills.	Future years and needs have access to

resources to adapt to the needs of the pupils.			Sensory needs are provided for.	development of physical and social skills. Sensory needs of future cohorts provided for.
To develop the Y4/5/6 playground to increase physical activity and participation.	- Research playground equipment and company installation.	£1500	Children develop physical fitness and social skills.	Future years and needs have access to development of physical and social skills.
<b><u>Funding Impact</u></b>				
Funding needs carry forward for more intense research to take place and the space on Y1/Rec playground is limited.				

Subject leader	Suzanne Hart
Date	28.9.23
Headteacher	Emma Mitchell
Date	29.09.23
Governor	Business and Management Committee
Date	5.10.23