



PE and Sport Premium Action Planner 2021-22

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| Academic Year | 2021/22 | Allocation | £19 790 | Unspent 2020/21 | £5 336 | Total | £25 126 |
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| Key indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | | | | % of total allocation (including carry forward) |
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| | | | | 25.7% |
| Intent | Implementation | Funding allocated | Impact | Sustainability and suggested next steps |
| Children to become more aware of the importance of fitness by engaging in daily physical activities (Get Griffe Fit), focusing on developing some fundamental skills. | Equipment purchased for each class/year group: <ul style="list-style-type: none"> - Skipping ropes - Hoops - Balls | £814 | <ul style="list-style-type: none"> -Pupil's fundamental skills improving in skipping and running. - Increased level of fitness, children are able to be active for longer. - Pupils excited to engage with 'Get Griffe Fit' and understand the importance of participating in daily physical activity. - Classes success of 'Get Griffe Fit' challenged displayed in hall for school to see making pupils feel more motivated. | <ul style="list-style-type: none"> - Review participation challenges and explore a range of new challenges that could be incorporated into 'Get Griffe Fit' each term. <p>Children enjoy 'Get Griffe Fit' challenges. As a staff we have decided to keep the same challenges but swap terms they are completed.</p> <p>22/23 – Aut – skipping Spr – running Sum - hooping</p> |

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| | | | - Contributes to improved attainment. | |
| - Sports coach to lead different sporting activities at before and after school clubs. | - Termly timetable created by sports coach of sports available to different year groups - Pupil premium children invited to before and after school sports club (FOC) to promote engagement in physical activity. | £450 | - Pupils are motivated and inspired to be active for more time in the day. - Increased levels of fitness. - Contributes to improved attainment. | - Review of clubs offered to pupils. - Review number of PP children engaging in before and after school clubs. - Pupil voice for other sporting activities they would like to be offered as an extra-curricular activity. Register of PP children attending clubs kept for 21/22, continue to do this in 22/23. Premier Sports offered breakfast sports clubs to Y1 and Y5, this will carry onto the Y3 in Aut 1 22/23. |
| Arrange holiday clubs for children to attend and be more physically active in the holidays. | - Holiday clubs to run for 24 days - Book staff to cover lunch periods and toilet breaks for sports coach. | £5183 | - Pupils are motivated and inspired to be active during the school holidays. - Pupils have participated in a range of sporting activities. - Pupils developed key fundamental skills to use | - Continue to monitor number of children participating in holiday clubs. Register of PP children attending clubs kept for 21/22, continue to do this in 22/23. |

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| | | | across a range of sports in KS2. - Pupils developed teamwork and leadership skills. | |
| Refresh staff awareness of resources that can be used in school to promote short bursts of activity throughout the day (GoNoodle.) | - Staff meeting to be held end of Spring 2 term to refresh resources available in school. - Link 'Get Griffie Fit' weekly recording sheet incorporating 'GoNoodle'. | Free | - Increased levels of fitness. - Teachers feel equipped to deliver more physical activity into their day. | - Research other 'short burst' activities available to give teachers a bank of resources. Staff meeting delivered. Yoga timetable completed for Sum2, however Y6 production took hall place so this made it difficult. Re-introduce Aut 2. |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | | % of total allocation (including carry forward) |
| | | | | 3.9% |
| Intent | Implementation | Funding allocated | Impact | Sustainability and suggested next steps |
| To enrol on to the 'The Big Pedal' to promote active travel to and from school. | - Promote the event during whole school assembly (in class if COVID restrictions don't allow) - Promote event to parents through Parent Hub - Give class recording sheet so data can be collated at the end | Free | - More children participating in active journeys to school. | Daily average score of 69.79% - positioned 231 in country. Promote more next year so boost position on leadership board. |

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| | of the school day and published on the 'Big Pedal' website. | | | |
| PE display board used to display information and celebrate sporting achievements in and outside of school. | <ul style="list-style-type: none"> - Display updated regularly. - Display referred to during assemblies to promote and raise awareness of sport and physical activity. - Pupil activities participated outside of school are celebrated in school through use of pictures on display, show and tell. | Free | <ul style="list-style-type: none"> - Display board regularly looked at by all children/staff and visitors in school. - | Updated regularly. Children to have homework Aut 1 22/23 to share sporting experiences outside of school. |
| To participate in tag rugby and football league matches reporting results and table on school newsletter. | <ul style="list-style-type: none"> - Clubs to be promoted via school newsletter and sports letters. - Football club to take place at lunchtime by PE lead. - Results to be shared via newsletter and on Teams for all of the school to see. | Free | | <ul style="list-style-type: none"> Football team won the league and went to Riverside to be presented with league trophy. All results reported on newsletter to parents. Create a section on new facebook page to report results weekly. |
| To arrange events which coincide with sporting events throughout the year such as Women's Euros football tournament, Wimbledon etc | <ul style="list-style-type: none"> - Use Women's Euro school package to incorporate activities and competitions across the whole school. - Enrol onto Women's Euro festival for the Y5 and Y6 girls in affiliation with SSP - Enrol onto FUNDamentals MEGA festival for KS1 in affiliation with SSP | Free | | <ul style="list-style-type: none"> Year 5 and 6 girls participated in Euro's festival. This has prompted interest in girls football team to be set up in 22/23. KS1 enjoyed fundamentals festival – other class to participate 22/23 |
| Hold intra-school competitions for Bench | <ul style="list-style-type: none"> - Create a league with Bench Ball teams of UKS2 to be | Free | | Bench ball league and fixtures created but Sum |

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| Ball with UKS2 during lunchtime. | displayed on PE display board in the hall. - Regularly update display board with results of lunchtime games. | | | 2 proved difficult due to y6 production. Start this in Spr 2 22/23 for Y5/6 at lunchtime. |
| To enhance participation in physical activity. | -Subject leader action plan to identify improvements -subject leader budget allocation to be used during the academic year to identify need and address resourcing. | £1000 | Additional netball and basketball posts purchased to increase participation. | Posts and nets purchased has increased participation outside of PE lessons. Some new nets need to be replaced. |

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| Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport. | | | | % of total allocation (including carry forward) |
| | | | | 0% |
| Intent | Implementation | Funding allocated | Impact | Sustainability and suggested next steps |
| Review teachers' ability and confidence to plan, teach and assess PE. | - To carry out a staff audit to gain understanding of teachers' confidence. - To collect planning to ensure high quality provision of physical activity is being delivered. | Free | - Knowledge of staff confidence gained. - DCCT affiliation allowing coaching staff to come into school 22/23 to support teachers in areas of teaching where confidence is lacking. | Set up CPD timetable with DCCT and welcome back briefing to support teachers throughout the year. Enrol ECT and sports coach onto workshops and Level 5/6 qualification next academic year. |

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| <p>Sports coach and PE lead to train staff in areas identified in staff audit and with reference to planning scrutiny.</p> | <ul style="list-style-type: none"> - Share PE progression grid in all areas of PE. - Arrange staff meetings with Head Teacher to train staff in identified areas for CPD. | <p>Free</p> | <p>Teachers have progression grids to use with planning. Gymnastics CPD aut 2 22/23 as a dominant area identified by staff.</p> | <p>Collect planning in Nov '22 subject release to ensure progression grids and knowledge organisers are being used within planning and lessons.</p> |
| <p>Use national and local strategies and CPD to raise the profile of PE and sport in school amongst staff.</p> | <ul style="list-style-type: none"> - PE lead to attend CPD (Leading Changes in PE) through Derby County Community Trust affiliation programme. - PE Lead to attend CPD - Exploring mental health and the role of PE, School Sport & Physical Activity (PESSPA) to improve wellbeing – through the Derby County Community Trust affiliation programme. - To share development points with Sports Coach to create training opportunities for staff in school. | <p>Free</p> | <p>CPD attended Sports coach and PE lead met and agreed on curriculum for 22/23 in school and training opportunities for staff. Staff meeting being delivered aut 2 for gymnastics. School now part of DCCT affiliation to access further training/CPD and competition opportunities.</p> | <p>Organise with DCCT training opportunities for staff in school.</p> |
| <p>PE coordinator to access network meetings, workshops and development meetings to keep updated with current guidance, strategies and developments in all areas of PE and sport.</p> | <ul style="list-style-type: none"> - Attend Derby County Community Trust conference - PE lead/ Sports Coach to attend DDAT network meetings. | <p>Free</p> | <p>Increase in knowledge and awareness of PE curriculum across school.</p> | <p>Continue to access network meetings and workshops, making workshops available to other members of staff for CPD purposes.</p> <p>Learning walks to establish areas for development across school in PE.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | % of total allocation (including carry forward) |
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| | | | | 1.9% |
| Intent | Implementation | Funding allocated | Impact | Sustainability and suggested next steps |
| To provide a range of after school sports clubs and sporting activities. | -Gymnastics, multi-sports, football, tag rugby to be on offer for after school sports clubs. | Free | PP children given priority to attend clubs. Greater engagement in after/before school clubs. | Continue to run before/after school clubs. Use pupil voice to monitor other sports clubs children would be interested in taking part in. |
| Continue to develop skills and knowledge of staff in order to use new orienteering course for outdoor adventurous learning. | - Staff training on previous and new orienteering courses in the outdoor area. - Outdoor adventurous activities timetabled into the PE yearly overview of sports being taught in each year group. - Repair any missing orienteering cards. | Free | | |
| Introduce KS1 pupils to new experiences in a range of activities by attending FUNdamentals MEGA festival. | - Book festival - Book transport - Attend event - Celebrate participation through the use of the PE display. | Free | Children enjoyed participating in MEGA Festivals, more KS1 children want to attend to participate in a range of activities. | Book onto KS1 festivals, ensuring children who did not attend last year have the opportunity to attend this year. |
| To introduce a range of sporting activities through intra-school competitions. | - Start Benchball competition in Summer 1 with review to change sport to Handball in Summer 2. | £300 | Children eager to participate in benchball competition – 88 children over Y5/6 | Bench ball league and fixtures created but Sum 2 proved difficult due to y6 production. |

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| | | | wanted to be part of the league | Start this in Spr 2 22/23 for Y5/6 at lunchtime |
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| Key indicator 5: Increased participation in competitive sport. | | | | % of total allocation (including carry forward) |
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| | | | | 1% |
| Intent | Implementation | Funding allocated | Impact | Sustainability and suggested next steps |
| To participate in tag rugby league matches reporting results and table on school newsletter. | <ul style="list-style-type: none"> - Club to be promoted via school newsletter and sports letters. - Tag Rugby club to take place as an after school club - Results to be shared via newsletter and on Teams for all of the school to see. | £225 | <p>Children enjoyed participating in tag rugby matches.</p> <p>Transport was an issue so away games could not be played.</p> <p>Introduced more girls to TAG Rugby.</p> | Enter TAG Rugby league next year, ensuring letters for children in the team are sent home so relevant DBS checks can be completed for parent helpers during away matches. |
| To participate in football league matches reporting results and table on school newsletter. | <ul style="list-style-type: none"> - Club to be promoted via school newsletter and sports letters. - Football club to take place at lunchtime. - Results to be shared via newsletter and on Teams for all of the school to see. | | <p>Football team won the league and were presented with league trophy at Riverside.</p> <p>Children enjoyed participating in matches and being part of a team.</p> | Enter Football league next year, ensuring letters for children in the team are sent home so relevant DBS checks can be completed for parent helpers during away matches. |
| Hold intra-school competitions for Bench Ball with UKS2 to increase participation in competitive sport. | <ul style="list-style-type: none"> - Create a league with Bench Ball teams of UKS2 to be displayed on PE display board in the hall. - Regularly update display board with results of lunchtime games. | | <p>Children eager to participate in benchball competition – 88 children over Y5/6 wanted to be part of the league</p> | Bench ball league and fixtures created but Sum 2 proved difficult due to y6 production. Start this in Spr 2 22/23 for Y5/6 at lunchtime |

| Key indicator : Development of outdoor facilities to enhance and improve participation in physical activity. | | | | % of total allocation (including carry forward) |
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| | | | | 68% |
| Intent | Implementation | Funding allocated | Impact | Sustainability and suggested next steps |
| Investigate and get quotes for the installation of a MUGA pitch to create a all year additional usable space. | -Installation of a MUGA on the top field -increased participation in sporting activity -increase useable space both on the field and playground | £17 154 (of sports funding, not total cost) Cannot be used with sports funding | MUGA has been installed and it has provided extra sport playing space for children at lunch and during PE lessons. | |
| Investigate and get quotes for installation of trim trail on Year 2/3 playground to promote increased participating in physical activity. | Installation of a trim trail on year 2/3 playground -increased participation in sporting activity -increase useable space both on playground | Estimate £10 000 | | |

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| Subject leader | Suzaane Hart |
| Date | 28.02.22 |
| Headteacher | Emma Mitchell |
| Date | 28.02.22 |
| Governor | Business and Management Committee |
| Date | 31 st March 2022 |