



Nursery Long Term Plan 2020-21

Throughout the year, we will:

- Enhance the learning provisions in line with children's needs and interests
- Adapt topics in line with any current events or if the children show a specific enjoyment of a particular event.
- Look to work flexibly with children and families to provide relevant and engaging learning opportunities.

Term and Theme		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Area of Learning		Welcome to Nursery Take One Picture – The Bathers Harvest Autumn Halloween	Antarctica/ Arctic Winter Christmas	Space Forest and Woodland (Gruffalo) Minibeasts	On the farm Spring Easter	Gardening Castles Jungle	Summer Seaside Towns and Cities Recycling Derby Project
PRIME AREAS	Communication and Language	Listening & Attention	Children will be learning to sit quietly during whole class discussion times. They will be learning to listen and respond to their name, sounds, stories, songs and during conversations. They will be able to answer simple questions (who, what, where) and begin to answer why and how questions. Children will develop their skills to recall stories, understand and follow instructions and humour. We will also work with the children to help them become more expressive so that they can share their ideas, understanding, and experiences. They will also develop their ability to ask questions, explain themselves and use a wide and varied vocabulary.				
		Understanding					
		Speaking					
	Physical Development	Moving and Handling	Children will develop their gross motor skills through outdoor play; running, climbing, balancing, building etc... They will develop their ability to move safely too, developing core muscle strength, stability, coordination and balance. This will also involve negotiating obstacles, using wheeled toys and climbing equipment. We will use the physical literacy age 3 and 4 checklists to baseline children and target support for those who need it. Children will also be developing fine motor skills such as; pencil grip, scissor control, manipulating small objects (threading, jigsaws, small construction), developing hand strength using malleable materials (dough etc) and when using writing tools.				
		Health and Self Care	Children will be developing their independence and learning self-help skills; general hygiene, toileting, washing hands, dressing, feeding themselves appropriately etc... They will also develop their awareness of safety and how to stay safe.				
	Personal, Social and Emotional Development	Self Confidence and Self Awareness	We will be helping the children to become more confident, expressing themselves, exploring the different resources and interacting with others. We will also help the children to share toys, take turns and play cooperatively. We will support the children to make friends, develop their friendships and how they can make new friends. We will help the children develop strategies to manage their feelings and behaviours and how to handle their emotions. We will also help children to recognise others feelings, their interests and show an interest in others and their characters.				
Managing Feelings and Behaviour							
Making Relationships		We will be following the units of work from Jigsaw. Each half term will have a different focus :-					



			Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
		JIGSAW PSHE UNITS	(Self identity, understanding feelings, being in a classroom, being gentle, rights and responsibilities)	(Identifying talents, being special, families, where we live, making friends, standing up for yourself)	(Challenges, perseverance, goal setting, overcoming obstacles, seeking help, jobs, achieving goals)	(Exercising bodies, physical activity, healthy food, sleep, keeping clean, safety)	(Family life, friendships, breaking friendships, falling out, dealing with bullying, being a good friend)	(Bodies, respecting my body, growing up, growth and change, fun and fears, celebrations)
SPECIFIC AREAS	Literacy	Reading	Children will be listening to a range of stories during carpet time. We will visit the school library and our Year Three Reading Buddies with the children and explore a range of texts to promote a love of reading. We shall work with the children to help them to recognise print in the environment and also begin to retell stories through role play. We will take part in Phase One Letters and Sounds throughout the year, embedding the pre-phonics learning skills for all children. We will also be introducing some Phase 2 Letters and Sounds.					
		Writing	We will be encouraging the children to explore different ways of mark making using a variety of resources. We will help the children to learn and develop their pencil control, as well as improving the control they have with mark making tools. We shall also provide opportunities for mark making with a purpose, to form letters, numbers, shapes and other pictures.					
	Mathematics	Numbers	Children will be developing their number understanding and skills in a variety of ways, both through discrete teaching and practical activities. We will use number songs and stories and provide opportunities in their play.					
		Shape, Space and Measures	Children will take part in lots of practical activities involving shape and measure in all areas of the classroom, specifically the construction and malleable areas. This will help them develop language and understanding of size, shape and comparisons between different objects					
	Understanding the World	People and Communities	Children will be: Talking about ourselves, our interests, families, favourite things. Sharing thoughts and experiences about families, how families can be similar and different to others. Sharing our knowledge and experience about the different people in the community. Thinking about different people and how they help us. Talking about those who are important to us and why Sharing experiences and feelings about different festivals and how they are celebrated.					
			All about me, who am I? What do I like? Diwali	Celebrations – Christmas. Who are my family, what are our traditions	Mother’s Day World Religion Day	Easter	Eid	Father’s Day Transition – Other people in our school community
	The World	The children will be provided with lots of opportunities to Recognising signs of the seasons, exploring using senses, noticing change in the weather and environment. Recognising signs of spring, new plants, animals and change in weather. Thinking about the locality, what buildings, shops, landmarks are around – sharing knowledge Comparing						



			different animals – how are they different (appearance, diet etc). We will be learning about Antarctica and the Arctic, comparing them to the country we live in. We will also be learning about the seaside, jungles and castles.				
		The growing and harvesting of crops, season of Autumn	Learning about Antarctica and the Arctic, the season of winter	Learning about space, different woodland animals and minibeasts	Learning about farms and farm animals, the season of Spring	We will be learning about gardening, we will be learning about castles and the jungle/ jungle animals	Derby Project – where do we live, how do we get to school/shops? We will be learning about the season of summer, we will be comparing the seaside and towns and cities, we will learn about how we can look after the environment through recycling
	Technology	Children will be able to explore different technologies in nursery including; touchscreens, ipads, beebots etc. They will learn how to use technology for a purpose – completing a program, painting etc and experience extended uses of technology, cameras, phones, computers for making pictures and letters.					
	Expressive Arts and Design	Exploring and Using Media and Materials	We will help children to explore a range of different materials, including malleable materials and understand what they feel like and how they move. We will teach children how to use different craft resources, the tools and how they can be combined to make models. We will develop childrens understanding of colour and how it can be mixed and used to create different effects. We will explore musical instruments too.				
		The Bathers (Take One Picture)	Christmas crafts	Collaging using natural materials linked to forest and woodland topic	Easter crafts	Gardening	Junk model making (Recycling)
Being Imaginative	We will help the children to develop their ability to explore different ways of expression, through singing, dancing and pretend play. We will also provide open ended resources so that the children have the opportunity to use and develop their imagination. Role play resources will be tailored to children’s interests and also linked to the topics.						
ENRICHMENT	Key Stories	Ouch! 10 Little Monsters Autumn non-fiction books	Antarctica/ Arctic non-fiction books Why I Love Christmas Santasaurus	Whatever Next Gruffalo Going on a Bear Hunt The Hungry Caterpillar	Farmyard Hullabaloo The Little Seed Non-fiction books about Spring and Easter	Oliver’s Vegetables Zog Tiger Who Came To Tea	Somebody swallowed Stanley Tootles the Taxi Information leaflets about Derby landmarks



				What the Ladybird Heard	Spot's First Easter	Non-fiction books about castles and jungles	
	Parental Involvement	Open Event – Take One Picture	Christmas Play	Mother's Day open event	Farm Visit	Get Griffe Growing Event	Father's Day open event