



Year 6 Music: Composition

Autumn term- WWII



Prior Learning Children have...

- created simple melodies using up to five notes and simple rhythms that work with the style of a song.
- started making musical decisions about how the melody connects with the song
- used notation to record groups of pitches (chords)
- composed descriptive music in groups, using the musical elements and musical devices such as repetition, ostinatos, drones, combining musical phrases and effects



'We'll meet again'

Dame Vera Lynn sings 'We'll meet again'



Vocabulary

- Compose, composition, composer, notation, score, notes, musical elements, pitch, rhythm, duration, timbre, dynamics, ostinato, melody, drone, motif, melody, harmony, chords, repetition, phrases

Sticky knowledge

Children will learn to...

- create simple melodies using up to five notes and simple rhythms that work with the style of a song.
- make musical decisions and use some notation to record compositions.
- perform a melody with an ostinato accompaniment
- refine their own compositions after discussion
- compare and contrast the impact that different composers from different times have had on people



'Run, rabbit, run'

Comedy duo Flanagan and Allen sing 'Run, rabbit, run'



'White Cliffs of Dover'

Dame Vera Lynn sings 'White Cliffs of Dover'



'In the mood'

Glenn Miller and his Orchestra play 'In the mood'