



Year 1 Music-

Singing and performing

Autumn term 2- Christmas Production



Prior Learning

Children have...

Identified different pitches when singing

Matched the pitch of notes played or sung

Made different types of sounds and learnt to follow a leader

Performed an action or a sound (clapping, stamping etc.) on the steady beat whilst singing

Sung in time to a steady beat

What is the difference between rhyme and song?

- A rhyme is usually spoken
- A song is sung



Christmas songs and rhymes:

- Away in a manger
- Silent night
- Twelve days of Christmas
- Rudolf the red nose reindeer
- Christmas nativity songs

Percussion family



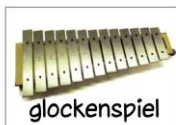
claves



cowbell



güiro



glockenspiel



hand drum



maracas



bells



triangle



woodblock



xylophone



tambourine



cabasa

Vocabulary

- Beat, pulse, rhyme, song, rhythm, pitch, higher, lower, faster, slower, louder, quieter, stop, start, percussion, perform, tune

Sticky knowledge

Children will learn to...

- Share their learning through performances in Christmas nativity and their class/Year group assemblies
- Children use percussion instruments to copy rhythm and beat, following musical instructions from a Leader.
- Sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly)
- Distinguish between a song and a rhyme