

## Griffe Field Primary School Local Offer

Griffe Field Primary School is a mainstream school which take pupils from age 3 – 11. Currently we have 471 pupils on role. We are set in a suburban area. We have a three separate playgrounds and a playing field, which are all accessible and used for PE and playtimes. In addition, we have a small garden area on the front of the building for additional learning activities. We do not have any parking available for parents, a disabled parking space can be accessed if staff or visitors hold a disabled parking badge.

There are 15 classrooms (2 per year group) and a small hall which is used for both lunchtimes and PE. We have a small family room, which is separate to the main building and is used for Breakfast Club and various clubs for parents and children. We have one well-equipped disabled toilet with a hoist.

Admissions come through Derby City central admissions arrangements. We are an inclusive school and will aim to make arrangements needed for pupils living in our catchment area to be fully included in our school wherever possible through use of reasonable adjustments where possible. We adapt and scaffold teaching and learning tasks to suit the needs of the learner.

We successfully support pupils wherever possible with additional needs within Griffe Field Primary School and ensure they are included in extracurricular activities such as, discos and clubs. We work closely with Local Authority Specialist Teachers from STePS where a child has a specific need such as a Hearing Impairment, Visual Impairment or Autism; we also work with the Educational Psychologists when further advice is needed.

Children are identified as having Special Educational Needs if their progress has slowed or stopped and the interventions and resources put in place do not enable improvement. Once this occurs, we have Personal Learning Plans which help support their development and accelerate progress. At this point the child is listed on an 'SEND continuum' for these pupils. Parents will be invited to discuss and review targets and support three times a year with the class teacher. Risk assessments will be written and shared with parents when they are needed and we can write a personal evacuation plan if that is required. You can find full details of how we support children with additional needs in our School SEND Information Report and School Accessibility plan.

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