



Year 1 Geography Overview

Geography Topic: Weather Big Question: How does the weather affect us?	Local Area Study: Our School	Geography Topic: Climates A study of Australia	The Derby Project Big Question: What is it like where we live?
<p>KAC Focus</p> <ul style="list-style-type: none"> Keep a weather chart and answer questions about the weather. Know about some of the main things that are in hot and cold places. Know which clothes I would wear in hot and cold places. Know how the weather changes throughout the year and name the seasons. <p>National Curriculum Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>KAC Focus</p> <ul style="list-style-type: none"> Know the four main directions on a compass are North; East, South and West. <p>National Curriculum Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>KAC Focus</p> <ul style="list-style-type: none"> Point to the equator, North and South Pole on an atlas and globe. Know about some of the features of an island. Describe a place outside of Europe using geographical words. <p>National Curriculum Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>KAC Focus</p> <ul style="list-style-type: none"> Know the names of the four countries in the United Kingdom and locate them on a map. Know where I live and tell someone my address. Know what I like and do not like about the place I live. <p>National Curriculum Use basic geographical vocabulary to refer to: Key physical features-beach, cliff, coast, mountain, sea, ocean, river and key human features including city, town, village, factory</p>
<p>Key Stage One Non Negotiables By the end of KS1 children should be able to; Name and locate the continents. Name and locate Oceans. Name and locate the four countries in the United Kingdom. Understand Derby is in the county of Derbyshire.</p>		KEY	
		Geographical Skills & Fieldwork	Locational Knowledge
		Place Knowledge	Human & Physical Geography



Year 1 Key Skills Expectations

Investigating Patterns	<ul style="list-style-type: none">• Identify seasonal and daily weather patterns in the United Kingdom.• Identify land use around the school.• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. (Australia)• Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Investigating Places	<ul style="list-style-type: none">• Ask and answer geographical questions.• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.• Use aerial images and plan perspectives to recognise landmarks and basic physical features.
Communicating Geographically	<ul style="list-style-type: none">• Devise a simple map; and use and construct basic symbols in a key.



Year 2 Geography Overview

<p style="text-align: center;">Geography Topic: A comparison of London & Derby. Big Question: Where Do we live?</p>	<p style="text-align: center;">Big Question: Why is it important to take care of our planet and animals?</p>	<p style="text-align: center;">The Derby Project Big Question: Derby City Versus Seaside resort. Which would you choose & why?</p> <p>A study of, and trip, to a coastal town and its' human/physical features.</p>					
<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Name the continents of the world and locate them on a map. • Name the world's oceans and locate them on a map. • Name the capital cities of England, Wales, Scotland and Northern Ireland. • Know what I like and do not like about a place that is different to the one I live in. • Find where I live on a map of the United Kingdom. <p><u>National Curriculum</u></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>	<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Use the directional vocabulary: near; far; left; right to explain where a location is. <p><u>National Curriculum</u></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic and human physical features; devise a simple map; and use and contrast basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Know what I like and do not like about a place that is different to the one I live in. • Know about the facilities that a village, town and city may need and give reasons. • Know the names of the four countries in the United Kingdom and locate them on a map. • Know where I live and tell someone my address. • Explain how an area has been spoilt or improved and give my reasons. <p><u>National Curriculum</u></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Use basic geographical vocabulary to refer to: Key physical features- beach, cliff, coast, mountain, sea, ocean, river and key human features including city, town, village, factory etc.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and it's countries.</p>					
<p>Key Stage One Non Negotiables</p> <p>By the end of KS1 children should be able to;</p> <p>Name and locate the continents.</p> <p>Name and locate Oceans.</p> <p>Name and locate the four countries in the United Kingdom.</p> <p>Understand Derby is in the county of Derbyshire.</p>		<p><u>KEY</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; background-color: #FFD700; text-align: center; padding: 5px;">Geographical Skills & Fieldwork</td> <td style="width: 50%; background-color: #FF0000; text-align: center; padding: 5px;">Locational Knowledge</td> </tr> <tr> <td style="background-color: #0000FF; text-align: center; padding: 5px;">Place Knowledge</td> <td style="background-color: #90EE90; text-align: center; padding: 5px;">Human & Physical Geography</td> </tr> </table>		Geographical Skills & Fieldwork	Locational Knowledge	Place Knowledge	Human & Physical Geography
Geographical Skills & Fieldwork	Locational Knowledge						
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Year 2 Key Skills Expectations

Investigating Patterns	<ul style="list-style-type: none">• Describe how a location has changed over time referring to human and physical features-Blackpool.
Investigating Places	<ul style="list-style-type: none">• Identify the key features of a location in order to say whether it is a town, city, village, coastal or rural area.• Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.• Name and locate the world's continents and oceans.• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Communicating Geographically	<ul style="list-style-type: none">• Use basic geographical vocabulary to refer to key physical and human features.• Use compass directions and locational language to describe the location of features and routes on a map.• Use simple grid references.



Year 3 Geography Overview

Geography Topic A Study of India linked to RE Big Question: What is it like to be a Hindu?	Linked to science topic Rocks and Soils. Big Question-What is Under Our Feet?	The Derby Project Big Question-Why do people visit Derbyshire?		
<u>KAC Focus</u> <ul style="list-style-type: none"> Use the correct geographical words to describe a place. Use an atlas by using the index to find places. Know whether a country is located in the Southern or Northern hemisphere. <u>Revisited</u> <ul style="list-style-type: none"> Name the continents of the world and locate them on a map. Name the world's oceans and locate them on a map. Name the capital cities of England, Wales, Scotland and Northern Ireland <u>National Curriculum</u> <p>Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<u>KAC Focus</u> <ul style="list-style-type: none"> Know about, locate and name some of the world's most famous volcanoes. Know about and describe the key aspects of earthquakes. Know about and describe the key aspects of volcanoes. <u>National Curriculum</u> <p>Describe and understand the key aspects of physical geography of rivers mountains, <u>volcanoes and earthquakes.</u> Understand geographical similarities and differences through the study of human and <u>physical</u> geography of a region of the UK, a region in a European country-links to Italy and Vesuvius</p>	<u>KAC Focus</u> <ul style="list-style-type: none"> Use the correct geographical words to describe a place. Use grid references on a map. Use some basic ordnance survey symbols. <u>National Curriculum</u> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods. Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns, and understand how some of these aspect have changed over time.</p>		
Key Stage Two Non Negotiables By the end of KS2 children should be able to; Name and locate the continents. Name and locate Oceans. To know Derby city. Be able to label Derbyshire and surrounding counties. Show an awareness of regions within the UK - East Midlands, West Midlands etc.		<u>KEY</u>		
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Geographical Skills & Fieldwork	Locational Knowledge			
Place Knowledge	Human & Physical Geography			



Year 3 Key Skills Expectations

Investigating Patterns	<ul style="list-style-type: none">• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
Investigating Places	<ul style="list-style-type: none">• Ask and answer geographical questions about the physical and human characteristics of a location.• Use a range of resources to identify the key physical and human features of a location• Understand how some aspects of the human and physical characteristics of United Kingdom have changed over time• Compare their lives here to the lives of those who live in other parts of the World, focus on India.
Communicating Geographically	<ul style="list-style-type: none">• Describe the key aspects of human geography, including settlements and land use.• Explain the layers of the Earth and how these contribute to volcanoes and Earthquakes.



Year 4 Geography Overview

<p>Geography Topic A Study of a contrasting locality-Antarctica. Big Question: What is life like in Antarctica?</p>	<p>Linked to history topic the Romans Big Question-What did the Romans ever do for us?</p>	<p>The Derby Project linked with History. Big Question-How was Tutbury Castle important to Tutbury Village, Burton on Trent and Derby City?</p>
<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Locate the Equator, Tropic of Cancer and the Tropic of Capricorn on a map. • Know about, name and locate some of the main islands that surround the United Kingdom. <p><u>London Topic</u></p> <ul style="list-style-type: none"> • Know why people may be attracted to live in cities. • Know why people may choose to live in one place rather than another <p><u>National Curriculum</u></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). Describe and understand the key aspects of physical geography including: climate zones.</p>	<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Research to discover features of villages, towns and cities and appreciate the differences. <p><u>National Curriculum</u></p> <p>Describe and understand key aspects of human geography, including types of settlements and land use.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Know the difference between the British Isles, Great Britain and the United Kingdom. • Know the areas of origin of the main ethnic groups in the United Kingdom and in our school. • Know how to plan a journey from my town/city to another place in England. <p><u>National Curriculum</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns, and understand how some of these aspect have changed over time.</p>
<p>Key Stage Two Non Negotiables By the end of KS2 children should be able to; Name and locate the continents. Name and locate Oceans. To know Derby city. Be able to label Derbyshire and surrounding counties. Show an awareness of regions within the UK - East Midlands, West Midlands etc.</p>	KEY	
	<p>Geographical Skills & Fieldwork</p>	<p>Locational Knowledge</p>
<p>Place Knowledge</p>	<p>Human & Physical Geography</p>	



Year 4 Key Skills Expectations

Investigating Patterns	<ul style="list-style-type: none">• Describe geographical similarities and differences between countries.• Link the life cycles and adaptation of animals living in the Antarctic tundra.
Investigating Places	<ul style="list-style-type: none">• Explain own views about locations, giving reasons-based On Antarctica Big Question• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.• Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics including hills, mountains, key topographical features.
Communicating Geographically	<ul style="list-style-type: none">• Describe key aspects of physical geography, with a focus of the landscape of Antarctica and the climate there.• Use the eight points of a compass, four figure gird references, symbols and key to communicate knowledge of the United Kingdom and the wider world• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, The Tropics of Cancer and Capricorn, Arctic and the Antarctic Circle, the Prime/Greenwich, Meriden and time zones (including day and night).•



Year 5 Geography Overview

Geography topic of physical and human features of France, including the Alps mountain range.	Geography Topic: Fair-trade and the developing world	The Derby Project Big Question-Why is the River Derwent important to the city of Derby	
<p>KAC Focus</p> <ul style="list-style-type: none"> • Know, name and locate the capital cities of neighbouring European countries. • Know the countries that make up the European Union. • Know about, name and locate many of the world's most famous mountainous regions. <p>National Curriculum Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America.</p>	<p>KAC Focus</p> <ul style="list-style-type: none"> • Research to discover features of villages, towns and cities and appreciate the differences. <p>National Curriculum Describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>KAC Focus</p> <ul style="list-style-type: none"> • Know why most cities are situated by rivers • Know about the water cycle and the course of a river • Name and locate many of the world's most famous rivers • Know why ports are important and the role they play in distributing goods around the world. <p>National Curriculum Describe and understand the key aspects of physical geography or rivers and mountains Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns, and understand how some of these aspect have changed over time. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
<p>Key Stage Two Non Negotiables By the end of KS2 children should be able to; Name and locate the continents. Name and locate Oceans. To know Derby city. Be able to label Derbyshire and surrounding counties. Show an awareness of regions within the UK - East Midlands, West Midlands etc.</p>		KEY	
		Geographical Skills & Fieldwork	Locational Knowledge
		Place Knowledge	Human & Physical Geography



Year 5 Key Skills Expectations

Investigating Patterns	<ul style="list-style-type: none">• Describe economic trade links and the impact on natural resources
Investigating Places	<ul style="list-style-type: none">• Identify and describe how the physical features affect the human activity within a location.• Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.• Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains and rivers and understand how these aspects have changed over time
Communicating Geographically	<ul style="list-style-type: none">• Explain how and why settlements were formed close to rivers referencing the physical geography• Use the eight points of a compass, four figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world•



Year 6 Geography Overview

<p>Geography topic studying rain forests and the Amazon Basin.</p>	<p>Geography topic linked with History Allied countries and the study of WW2</p> <p>Big Question: What was it like to be an evacuee?</p>	<p>The Derby Project linked with History, visit to City Centre.</p>	
<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Name, locate and study a world biome e.g. deserts, rainforests, mountains etc • Know, name and locate at least six countries and cities in North and South America. • Locate the Arctic and Antarctic Circle on a map. • Locate the Greenwich meridian and know how time zones work and calculate time differences around the world. <p><u>National Curriculum</u></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p>	<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Know how to use an atlas by using the index to find places. • Know how to use some basic Ordnance Survey map symbols. • Know how to use Ordnance Survey symbols and six-figure grid references. <p><u>National Curriculum</u></p> <p>Locate the world's countries, using maps, to focus on Europe (including the location of Russia) and key physical and human characteristics, countries and major cities.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p><u>KAC Focus</u></p> <ul style="list-style-type: none"> • Collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). • Know why some places are similar and dissimilar in relation to their human and physical features. <p><u>National Curriculum</u></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns, and understand how some of these aspect have changed over time.</p>	
<p>Key Stage Two Non Negotiables</p> <p>By the end of KS2 children should be able to;</p> <p>Name and locate the continents.</p> <p>Name and locate Oceans.</p> <p>To know Derby city.</p> <p>Be able to label Derbyshire and surrounding counties.</p> <p>Show an awareness of regions within the UK - East Midlands, West Midlands etc.</p>		<p><u>KEY</u></p>	
		<p>Geographical Skills & Fieldwork</p>	<p>Locational Knowledge</p>
		<p>Place Knowledge</p>	<p>Human & Physical Geography</p>



Year 6 Key Skills Expectations

Investigating Patterns	<ul style="list-style-type: none">• Understand some of the reasons for geographical similarities and differences between countries.• Describe geographical diversity across the world.• Describe how countries and geographical regions are interconnected and interdependent.
Investigating Places	<ul style="list-style-type: none">• Collect and analyse statistics and other information in order to draw clear conclusions about locations.• Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.• Name and locate the countries of North and South America and identify their main physical and human characteristics.
Communicating Geographically	<ul style="list-style-type: none">• Describe and understand key aspects of physical and human geography.• Create maps of locations, identifying patterns (such as land use, climate zones, population densities, height of land).