



## Griffe Field Primary School Safeguarding Team

<b>Mrs Mitchell</b> – Designated Safeguarding Lead (DSL), Headteacher <b>Mrs Dulai</b> – Deputy Headteacher, KS2 Leader	<b>Miss Morton</b> – Deputy DSL, SENDCo <b>Miss Horder</b> – Emotional Literacy Support Assistant (ELSA)	<b>Mrs Dixon</b> – Family Support Worker, Deputy DSL <b>Mrs Winter</b> – Learning Mentor <b>Mrs Shand</b> – KS1 Leader	<b>Mrs Dean</b> – Deputy DSL, Early Years DSL, Mental Health First Aider <b>Mr Flint</b> – Online Safety Leader
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Lead Professional	School's Graduated Response	Supported by	Resources and Support <i>Check DDSCP Threshold Documents</i>	Links and Contacts
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<b>Level 1 – Universal Need</b> <i>Advice to support Quality First Teaching (QFT)</i>		<b>Level 1 – Universal Need</b> <i>Advice to support Quality First Teaching (QFT)</i>
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<b>Class teacher</b>	Consider the child's specific area of need. Is it: Linked to Safeguarding/ Child protection/ Attendance? Linked to Social, Emotional or Mental Health? Linked to SEND?		<b>Safeguarding Team</b>  <b>SENDCo</b>	<ul style="list-style-type: none"> <li>Offer advice/liaise with Class Teacher (CT) so QFT provision &amp; advice to parents is coordinated, including the use of parents' lending library.</li> <li>Signposting to support groups in the locality.</li> <li>ELSA or Learning Mentor : for children experiencing difficulty in separation/divorce, anxiety, bereavement, trauma etc...</li> <li>How the curriculum can support children and their needs, e.g. Circle Time, PSHE lessons, links across other subjects (such as whole class texts)</li> <li>Behaviour advice/support, links to PLP etc</li> </ul>	Consider use of assessment tools: <ul style="list-style-type: none"> <li><a href="#">Graded Care Profile</a></li> <li><a href="#">CRE Domestic Violence</a></li> <li>Parent Protect Traffic Light Tool (<a href="#">0-5</a> and <a href="#">5-11</a>)</li> </ul>
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<b>Level 2 – Emerging Needs</b> <i>Class Teacher and Safeguarding Team identify support need for pupil/parent</i>		<b>Level 2 – Emerging Needs</b> <i>Class Teacher and Safeguarding Team identify support need for pupil/parent</i>
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<b>Class teacher</b>	External referral to relevant support. Support from either DSL, MHL or SENDCo, as appropriate. Team Around the Family (TAF) to be set up with all involved agencies, school and family meet together on a 6-8 week cycle. Early Help process is started with the family.		<b>DSL/ DDSL</b>  <b>Mental Health Lead</b>  <b>SENDCo</b>	<ul style="list-style-type: none"> <li>Internal referral to relevant support, e.g. Learning Mentor, Mental Health First Aider</li> <li>Referrals made to external services if needed, inc. SPOA, STePs, Early Health, School Nurse, Bridge the Gap.</li> <li>If school lead identifies a need for regular 360 reviews, TAF is established and a Safety and Wellbeing Grid is completed.</li> <li>School lead identifies need for future Early Help Referral and possible involvement of an Early Help Adviser. An Early Help Pre Assessment form is completed. The school lead &amp; class teacher completes the Early Help Referral alongside the parent &amp; Early Help Adviser (if needed).</li> <li>TAFs identify the agreement and commissioning of external agency support e.g. STePs, behaviour support.</li> </ul>	School Nursing Team: 0300 123 4586 (Central Point of Access Team) Action For Children: 01332 679379 Early Help Adviser: 01332 641342 SCA - 07833 927241 <a href="mailto:sonia.simpsonbrown@nhs.net">sonia.simpsonbrown@nhs.net</a> Derby Mental Health Pathway HERE.
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<b>Level 3 – Intensive Support</b> <i>Pupil identified as an escalating safeguarding, mental health or SEND need</i>		<b>Level 3 – Intensive Support</b> <i>Pupil identified as an escalating safeguarding, mental health or SEND need</i>
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<b>School Lead</b>	External referral to Social Care Possible referral to other relevant support. Support for pupil and family from either DSL, MHL or SENDCo, as appropriate. Attendance at CiN meetings		<ul style="list-style-type: none"> <li>Online referral to be completed via <a href="https://myaccount.derby.gov.uk/en/service/report_concerns_about_a_child">https://myaccount.derby.gov.uk/en/service/report_concerns_about_a_child</a></li> <li>Referral to Educational Psychology, Child &amp; Adolescent Mental Health Services (CAMHS) made if outcomes are not improving or needs are escalating. CAMHS referrals via the online form (Single Point of Access HERE) NOTE: referrals for CAMHS only via GP or medical professionals. –</li> <li>Implementation of CHiN action planning and alongside other agencies.</li> </ul>	First Contact Team, Derby 01332 641172  CAMHS: 0300 790 0264
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<b>Level 4 – Specialist Support</b> <i>The Pupil and family's need remain unmet without Multi-Agency Support</i>		<b>Level 4 – Specialist Support</b> <i>The Pupil and family's need remain unmet without Multi-Agency Support</i>
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<b>School Lead</b>	External referral to Social Care Possible referral to other relevant support. Ongoing support for pupil and family from either DSL, MHL or SENDCo, as appropriate. Attendance at CP Core group meetings.		<ul style="list-style-type: none"> <li>Online referral to be completed via <a href="https://myaccount.derby.gov.uk/en/service/report_concerns_about_a_child">https://myaccount.derby.gov.uk/en/service/report_concerns_about_a_child</a> and backed up with a phone call to First Contact within 24 hours of the referral. –</li> <li>The child is seen to be in significant harm, and/or in immediate danger, the DSL will make an urgent referral into children's social care by telephone. –</li> <li>School lead identifies the need to escalate further, as outcomes are stuck or not improving, in agreement with SENDCo, referral to Educational Psychology, Child &amp; Adolescent Mental Health Services (CAMHS) may be made.</li> <li>Implementation of CP action planning.</li> </ul>	First Contact Team, Derby 01332 641172  CAMHS: 0300 790 0264
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