



# RECEPTION CURRICULUM NEWS - SPRING TERM 2



## KEY TEXTS

Oliver's Vegetables by Alison Bartlett and Vivian French  
Jack and the Beanstalk Traditional Tale  
Jasper's Beanstalk by Nick Butterworth  
Tidy by Emily Gravett  
Yucky Worms by Vivian French

## OUR TOPIC BIG QUESTIONS

**COME OUTSIDE!**  
How can we look after our  
Earth and plants?

## ENRICHMENT

- Reading Picnic with parents
- Planting seeds
- Easter time
- Nature Scavenger Hunt
- Mother's Day
- Science Week
- Easter Egg Hunt
- Vaisakhi

## SMSC DEVELOPMENT

- Picture News used to embed British Values and Protected Characteristics
- Nature Explorers
- Music Gems Enrichment
- Visit to the Farm

## GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Plants & Flowers
- Weather / seasons
- The Great Outdoors
- Planting seeds
- Minibeasts
- Make a sculpture/transient nature art linked to Andy Goldsworthy
- How can we look after our Earth and plants?

## JIGSAW PSHE

### HEALTHY ME

- I understand that I need to exercise to keep my body healthy
- I understand that moving and resting are good for my body
- I know which foods are healthy and not healthy
- I know how to help myself go to sleep and why it is good for me
- I can wash my hands thoroughly and I know why it is important to stay healthy
- I know what a stranger is and how to keep safe if a stranger approaches me

# PRIME AREAS OF LEARNING

## COMMUNICATION AND LANGUAGE

C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, and many more. We will support children by helping them to:

- Encourage and model the use of time connectives when children are telling their news from home or retelling stories.
- Understand how to listen carefully and why listening is important – children to listen carefully and ask good questions during news time.
- Sustained focus when listening to a story

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We support children to regulate and manage their own behaviour and feelings each day. This includes helping children to develop their concentration, behave in positive 'pro-social' ways, thinking before acting, curbing their impulse behaviours and applying their own strategies to control their emotions. This term, we will focus on:

- How to make healthy choices
- How to have a healthy balanced diet
- Being physically active
- Keeping themselves and others safe
- How to be a good friend and have healthy relationships

## PHYSICAL DEVELOPMENT

### GROSS MOTOR

- Balance- children moving with confidence
- Dance related activities in the stage area.
- Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.
- Use picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.

### FINE MOTOR

- Threading, cutting, weaving, playdough
- Hold pencil effectively with comfortable grip
- Forms recognisable letters most correctly formed.

# SPECIFIC AREAS OF LEARNING

## ENGLISH

### WORD READING

- Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books.
  - Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.
- Phonic Sounds:** Review phase 3 sounds  
**Tricky words:** Review tricky words taught so far

### READING COMPREHENSION

- Information leaflets about animals in the garden/plants and growing.
- Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- They develop their own narratives and explanations by connecting ideas or events

### WRITING

- Drawing and labelling our own story maps, writing captions and labels, writing simple sentences.
- Writing short sentences to accompany story maps.
- Order the Easter story.
- Labels and captions – life cycles
- Character descriptions. Write 2 sentences

## MATHEMATICS

### LENGTH, HEIGHT AND TIME

- Explore and compare length and height

### BUILDING UP TO 9 AND 10

- Finding and representing 9 and 10
- Comparing numbers to 10
- Conceptual subitising to 10
- Finding 1 more or 1 less
- Composition to 10
- Number bonds to 10

### EXPLORING 3D SHAPES AND PATTERNS

- Recognise and name 3D shapes
- Finding 2D shapes within 3D shapes
- Using 3D shapes for tasks
- 3D shapes in the environment
- Exploring and identifying more complex patterns
- Copy and continue more complex patterns.
- Patterns in the environment

## UNDERSTANDING THE WORLD

- Change in living things – Changes in the leaves, weather, seasons
- Explore the world around us and see how it changes as we enter Spring. Provide opportunities for children to note and record the weather.
- Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate.
- Encourage interactions with the outdoors to foster curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.
- Look for children incorporating their understanding of the seasons and weather in their play.

- Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need.
- Continuing learning about life cycles of living things, inc. plants (beanstalk) and chicks.
- Introduce the idea of an eco system through the story 'Yucky Worms'.
- Planting vegetables and thinking about how plants grow
- Reading the Easter Story and exploring how it is celebrated.
- Take photos using a device and to add some simple effects/filters

## EXPRESSIVE ART AND DESIGN

- Make different textures; make patterns using different colours
- Children using their imagination to draw their own castle in the clouds for their bean plant pot.
- Observational drawings and then painted daffodils
- Pastel drawings, printing, patterns on Easter eggs,
- Mother's Day crafts Easter crafts Home Corner role play
- Artwork themed around plants, Jasper and vegetables
- Provide a wide range of props for play which encourage imagination dressing up, instruments, puppets etc