



# RECEPTION CURRICULUM NEWS - AUTUMN TERM 2



## KEY TEXTS

Christmas Story / Nativity  
Rama and Sita  
The Gingerbread Man  
The Enormous Turnip  
Little Red Hen  
Tiger Who Came To Tea by Judith Kerr

## OUR TOPIC BIG QUESTIONS

**TERRIFIC TALES**  
What makes a good story?

## ENRICHMENT

- Bonfire Night
- Christmas Time / Nativity
- Diwali and Hannukah
- Remembrance day
- Road Safety
- Bedtime story evening
- Children in Need
- Anti- Bullying Week
- Theatre trip
- Nursery rhyme week

## OUR BRITISH VALUES

### MUTUAL TOLERANCE

- Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.
- Mutual tolerance of those with different faiths and beliefs and for those without faith.

## GENERAL THEMES

These themes may be adapted at various points to allow for children's interests to flow through the provision

- Traditional Tales
- Little Red Hen linked to Harvest festival
- Weekly visits to the school library
- Where has the Gingerbread Man been – linked to UTW
- The Nativity
- Christmas Lists
- Letters to Father Christmas and walking to post them in groups

## JIGSAW PSHE

### CELEBRATING DIFFERENCE

- I can talk about what I am good at.
- I understanding that being different makes us all special
- I know ways that we are different and the same
- I can tell you how to be a kind friend
- I can tell you why my home is special to me
- I know ways to stand up for myself.

# PRIME AREAS OF LEARNING

## COMMUNICATION AND LANGUAGE

C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, and many more. We will support children by helping them to:

- Listening and responding to stories
- Telling, retelling and re-enacting stories, including using story language
- Taking part in discussions with others.
- Developing vocabulary through play.
- Following instructions
- Discovering passions

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We support children to regulate and manage their own behaviour and feelings each day. This includes helping children to develop their concentration, behave in positive 'pro-social' ways, thinking before acting, curbing their impulse behaviours and applying their own strategies to control their emotions. This term, we will focus on:

- Helping others feel welcome.
- Beginning to recognise and managing their own feelings
- Understanding why it is good to have kind and gentle hands.
- Beginning to understand what responsible means.

## PHYSICAL DEVELOPMENT

### GROSS MOTOR

- Ball skills- throwing and catching.
- Crates play- balancing and climbing.
- Hula hoops for skipping in outside area
- Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push. Two-wheeled balance bikes and pedal bikes without stabilisers

### FINE MOTOR

- Threading, cutting, weaving, playdough, fine motor activities.
- Develop muscle tone to put pencil pressure on paper
- Use tools to effect changes to materials
- Show preference for dominant hand
- Engage children in structured activities: guide them in what to draw, write or copy. Teach and model correct letter formation.

# SPECIFIC AREAS OF LEARNING

## ENGLISH

### WORD READING

- Blending CVC sounds, rhyming, alliteration, knows that print is read from 'left to right. Spotting diagraphs in words.
  - Show children how to touch each finger as they say each sound. For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.
- Phonic Sounds:** ff ll ss j v w x y z zz qu ch sh th ng nk  
**Tricky words:** put\* pull\* full\* as and has his her go no to into she push\* he of we me be

### READING COMPREHENSION

Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images and Pie Corbett Actions to retell the story – Story Maps. Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus Retelling of stories. Sequence story – use vocabulary of beginning, middle and end. Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. Enjoys an increasing range of books

### WRITING

- Children will be experimenting with mark-making and writing patterns in a range of mediums.
- They will begin to develop a dominant hand and work towards a tripod grip.
- Children will start to give meaning to marks and labels.

## MATHEMATICS

### NUMBERS WITHIN 6

- Count up to six objects.
- One more or one fewer
- Order numbers 1 – 6
- Conservation of numbers within six

### ADDITION AND SUBTRACTION WITHIN 6

- Explore zero
- Explore addition and subtraction

### MEASURES

- Estimate, order compare, discuss and explore capacity, weight and lengths

### SHAPE AND SORTING

- Describe, and sort 2-D & 3-D shapes
- Describe position accurately

### CALENDAR AND TIME

- Days of the week, seasons
- Sequence daily events

## UNDERSTANDING THE WORLD

- Can talk about what they have done with their families during Christmas' in the past.
- Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based. Use the Jolly Postman to draw information from a map and begin to understand why maps are so important to postmen.
- Share different cultures versions of famous fairy tales.
- To introduce children to a range of fictional characters and creatures from stories and to begin to

differentiate these characters from real people in their lives.

- Stranger danger (based on Jack and the beanstalk). Talking about occupations and how to identify strangers that can help them when they are in need.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter( freezing, melting, floating/sinking)
- Can name and explore their 5 senses, explaining in simple terms what their 5 senses are.

## EXPRESSIVE ART AND DESIGN

- Use different textures and materials to make houses for the three little pigs and bridges for the Three Billy Goats
- Listen to music and make their own dances in response.
- Clay diva lamps/salt dough Christmas baubles.
- Firework pictures, Christmas decorations, Christmas cards, Christmas songs/poems
- The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories.
- Role Play Parties and Celebrations Role Play of The Nativity