

YEAR 6 Spring 2022

Our Big Question

Evacuee—fun or frightening?

Throughout the Spring Term, children will learn about World War II and will understand the significance of this historical period.

An exciting theme day and a school trip to Beaumanor Hall will allow the children to experience what life was like during the war, in an interactive and engaging way.



As historians we will:

- Learn what it was like for people to live during World War II, including children and evacuees.
- Summarise events linked to World War II and how these have influenced British life today.
- Use a range of primary and secondary sources to learn about events in the past.
- Understand what is meant by 'propaganda' and how this was used during WWII.

As artists we will:

- Develop our painting skills - mixing, blending and applying paint with skill and precision.
- Use a range of techniques to create artwork linked to World War II and the Blitz.

In designers we will:

- Understand what is needed for a healthy, balanced diet.
- Explore where ingredients come from (grown, reared or processed).
- Adapt a nutritious World War II recipe and prepare using a range of cooking skills.
- Design and make a World War II Anderson Shelter.

As sportspeople we will:

- Develop our skills in hockey, basketball and outdoor and adventurous activities
- Explain and use the rules correctly for hockey and basketball, developing appropriate tactics for game play.
 - Develop our teamwork and problem solving skills within outdoor adventurous activities.

As musicians we will:

- Analyse musical elements used within different pieces of music, linked to our World War II topic.
 - Use a variety of different musical devices in our compositions (including: melody, rhythm and chords).
 - Continue to practise singing in harmony confidently.

As scientists we will:

- Plan different types of scientific enquiry to develop a deeper understanding light and shadows.
- Plan and carry out a range of practical experiments, to allow children to apply their scientific knowledge in fun and interactive ways.
- Record and interpret scientific data in different ways, including use of: tables, classification keys, bar charts and line graphs.
- Develop an understanding of 'Evolution and Inheritance' and how plants and animals have adapted over time.

As computer users we will:

- Develop a deeper understanding of e-safety and how to stay safe when using technology.
- Become a 'Travel Writer', using media and digital mapping to document a trip to Beaumanor Hall.
- Understand how computer networks work, including the internet and World Wide Web.

As writers we will:

- Adapt our writing style for different purposes, including: poems, newspaper reports, formal and informal letters and diary entries.
- Structure our writing effectively using paragraphs and cohesive devices.
- Develop the use of different sentence openers and structures to engage the reader.
- Use a wide range of punctuation in our writing, including hyphens, colons and semi colons.

As SPaG collectors we will:

- Recognise the difference between vocabulary and structures for formal and informal writing,
- Explore and learn different types of word classes
- Use hyphens to avoid ambiguity.
- Use semi colons, colons or dashes to mark boundaries between main clauses.
- Spell words from the year 3/4 and 5/6 word lists correctly.
- Develop an understanding of specific word endings and beginnings.

As readers we will:

- Explore a wide range of books and text-types (including non-fiction), exploring the features of each.
- Clarify new and unfamiliar vocabulary, by using meaning-seeking strategies and utilising dictionary skills.
- Draw inferences, make predictions and summarise key information from texts.

As linguists we will:

- Understand short stories and songs in French.
- Hold a simple conversation with multiple exchanges in French.
- Use correct pronunciation when learning new vocabulary.

Useful Websites:

www.mymaths.co.uk

www.discoveryeducation.co.uk

www.purplemash.com

<https://play.ttrockstars.com/>

www.topmarks.co.uk

As mathematicians we will:

- Continue to develop our use of **written** and **mental** methods for calculation (addition, subtraction, multiplication and division), applying these to more complex word problems.
- Apply our knowledge of **number** to a range of multi-step problems. This will include exploring: positive and negative numbers, fractions, decimals, percentages, rounding and algebra.
- Explore **measures** through practical challenges in which children can apply their knowledge of time, mass, capacity, length, area and perimeter in a variety of ways.
- Develop our skills in **statistics** through scientific investigations, where children can interpret and present data in various forms including: line graphs, bar charts and pie charts.
- Continue to extend our knowledge of **Geometry** and 2D and 3D shape, through applying our understanding of translations, co-ordinates on 4 quadrants, exploring different missing angles and naming parts of circle
- Carry out a range of practical maths investigations to apply our knowledge to multi-step problems.
- Solve **ratio and proportion** problems involving the relative sizes of two quantities where missing values need to be found.

As citizens we will:

- Understand how to set realistic goals and identify positive changes we would like to make to the world.
- Understand how to keep ourselves healthy and safe, thinking about our own physical and mental wellbeing.

