

**YEAR 6** Autumn 2025

## Our Big Question



**Why was the Battle of Britain a significant turning point in British History?**

Throughout the Autumn Term, children will learn about World War II and will understand the significance of this historical period on modern British History.

An exciting school trip will allow the children to experience what life was like during the war in an interactive and engaging way.

### As historians we will:

- Explore the **causes** of World War II and life in Britain at the onset of the war.
- Learn about events linked to the Battle of Britain.
- Find out about the **consequences** of the war and how this has impacted modern British History.
- Use a range of primary and secondary sources to learn about events in the past.

### As artists we will:

- Learn about the artist, 'Gustav Klimt' and discuss techniques used in his artwork.
- Use our sewing skills to join fabrics to create a collaborative piece of art.
- Create digital artwork linked Klimt.

### In PHSE we will:

- Participate in circle time activities, exploring rules and responsibilities in school.
- Explore strategies to cope with different feelings and emotions.
- Recognise aspects of our identity and describe ourselves and our personalities.
- Understand, recognise and celebrate differences.

### As sportspeople we will:

- Develop understanding of the rules, tactics and gameplay involved in netball, football and tag rugby.
- Develop key skills involved in netball and invasion games, including: passing, shooting, defending and marking.

### As musicians we will:

- Continue to develop our knowledge of musical notation through playing the recorder.
- Explore the music of the 1940s, including Vera Lynn and Glenn Miller, learning some tunes on the recorder.

### As scientists we will:

- Plan different types of scientific enquiry to develop a deeper understanding of **electricity** and **light**.
- Plan and carry out a range of practical experiments, to allow children to apply their scientific knowledge in fun and interactive ways.
- Record and interpret scientific data in different ways, including use of: tables, classification keys, bar charts and line graphs.
- Draw conclusions from experiments, linking our understanding to our knowledge of the world around us.

### As computer users we will:

- Develop a deeper understanding of e-safety and how to stay safe online.
- To explore and contribute to a blog, understanding how to post appropriate content and comments.
- To understand how networks work to pass and share information.



### As writers we will:

- Adapt our writing style for different purposes, including: poems, non—chronological reports, narratives and discussions.
- Structure our writing effectively using paragraphs and cohesive devices.
- Develop the use of different sentence openers and structures to engage the reader.
- Develop our use of punctuation, using commas, brackets, dashes and semi colons more confidently.

### As SPaG collectors we will:

- Recognise the difference between vocabulary and structures for formal and informal writing,
- Explore and learn different types of word classes.
- Use hyphens to avoid ambiguity.
- Use semi colons, colons or dashes to mark boundaries between main clauses.
- Spell words from the year 3/4 and 5/6 word lists correctly.
- Develop an understanding of specific word endings and beginnings.

### In R.E we will:

- Learn about different Places of Worship and their importance to religious believers.
- Reflect on my own beliefs and listen sensitively to the beliefs of others.

### As readers we will:

- Explore a wide range of books and text-types (including non-fiction and poetry), exploring the features of each.
- Clarify new and unfamiliar vocabulary, by using meaning-seeking strategies and utilising dictionary skills.
- Draw inferences, make predictions and summarise key information from texts.

### As linguists we will:

- Use correct pronunciation when learning new vocabulary linked to visiting a French town and going shopping.
- Listen to and join in with songs to help learn new words, phrases and sentences in French linked to shops, colours, numbers and positional language.

### Useful Websites:

[www.mymaths.co.uk](http://www.mymaths.co.uk)  
[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)  
[www.ttrockstars.com](http://www.ttrockstars.com)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)

### As mathematicians we will:

- Develop our time table skills and mental calculation strategies within every lesson.
- Understand the place value of numbers up to 10,000,000—comparing, ordering and rounding with greater confidence.
- Develop use of written and mental methods for calculation (addition, subtraction, multiplication and division).
- Develop greater confidence working with fractions—ordering, comparing and solving calculations using them.
- Sort, classify and name 2D and 3D shapes in geometry, identifying their properties and solving problems using our reasoning skills,
- Develop greater confidence in the place value of decimal numbers, including multiplying and dividing by 10 and 100.
- Read, write and convert between units of measurement using our understanding to solve worded problems.

### As designers we will:

- Develop our understand of seasonal ingredients to create our own World War II recipe.
- Prepare ingredients safely and hygienically, using a range of cooking equipment.
- Understand how to make stable structures using triangulation.

### Spiritual, Moral, Social and Cultural

- Explore the British Value of 'Democracy' through our school council elections.
- Continue to respect and reflect upon my own and others beliefs in RE.
- Understand the impact of racism and discrimination
- Visit Beaumanor Hall and the Holocaust Museum as part of our WWII topic.