

YEAR 6

Our Big Question

Evacuee—fun or frightening?

Throughout the Autumn Term, children will learn about World War II and will understand the significance of this historical period.

An exciting theme day and hopefully a school trip and will allow the children to experience what life was like during the war, in an interactive and engaging way.

As historians we will:

- Learn what it was like for people to live during World War II, including children and evacuees.
- Summarise events linked to World War II and how these have influenced British life today.
- Use a range of primary and secondary sources to learn about events in the past.
- Understand what is meant by 'propaganda' and how this was used during WWII.
-

As artists we will:

- Develop our painting skills - mixing, blending and applying paint with skill and precision.
- Use a range of techniques to create artwork linked to World War II and the Blitz.

As designers we will:

- Understand what is needed for a healthy, balanced diet.
- Explore where ingredients come from (grown, reared or processed).
- Adapt a nutritious World War II recipe and prepare using a range of cooking skills.
- Design and make a World War II shelter

As sportspeople we will:

- Develop our invasion skills in netball
- Create sequences of movement in dance focussing on Rock and Roll theme

As musicians we will:

- Analyse musical elements used within different pieces of music, linked to our World War II topic.
 - Use a variety of different musical devices in our compositions (including: melody, rhythm and chords).
 - Continue to practise singing in harmony confidently.

As scientists we will:

- Plan different types of scientific enquiry to develop a deeper understanding of electricity and light and shadows.
- Plan and carry out a range of practical experiments, to allow children to apply their scientific knowledge in fun and interactive ways.
- Record and interpret scientific data in different ways, including use of: tables, classification keys, bar charts and line graphs.

As Computer User we will:

- Continue to develop our understanding of e-safety and how to use technology in an appropriate way.
- Understand how to stay safe online, protecting ourselves from cyberbullying when using social networks.
- Work as advertisers creating a World War II advertisement using the green screen.



As writers we will:

- Adapt our writing style for different purposes, including: biographies, newspaper reports, diaries and narratives
- Structure our writing effectively using paragraphs and cohesive devices.
- Develop the use of different sentence openers and structures to engage the reader.
- Develop strategies for proof reading and editing our own writing.

As readers we will:

- Explore a wide range of books and text-types (including non-fiction), exploring the features of each.
 - Clarify new and unfamiliar vocabulary, by using meaning-seeking strategies and utilising dictionary skills.
- Draw inferences, make predictions and summarise key information from texts.

As mathematicians we will:

- Develop our time table skills and mental calculation strategies within every lesson.
- Understand the place value of numbers up to 10,000,000—comparing, ordering and rounding with greater confidence.
- Develop use of written and mental methods for calculation (addition, subtraction, multiplication and division) applying our understanding to reasoning problems.
- Develop greater confidence working with fractions—ordering, comparing and solving calculations using them.
- Sort, classify and name 2D and 3D shapes in geometry, identifying their properties and solving problems using our reasoning skills,
- Understand how to translate shapes using both 2 and 4 quadrants
- Interpret different types of timetables and solve problems linked to everyday events, catching a bus, train, cooking.

As SPaG collectors we will:

- Develop our understanding of word endings and rules for adding suffixes in our spelling work
- Distinguish between different word classes, including: nouns, verbs, adjectives, adverbs, pronouns, prepositions and subordinating conjunction and co-ordinating conjunctions.
- Build on our understanding of punctuation through a range of writing activities.
- Spell words from the year 3/4 and 5/6 word lists correctly.

As linguists we will:

- Understand short stories and songs in French.
- Hold a simple conversation with multiple exchanges in French.
- Use correct pronunciation when learning new vocabulary.

As citizens during PSHE we will:

- Focus on the theme of being me in my world, understanding our own identity and how we fit in the class, school and global community. A class charter will be established alongside with circle time.
- We will also focus on celebrating differences, including antibullying, cyberbullying and homophobic bullying.
 - Celebrate well-being Wednesdays and feel good Fridays
 - Link our learning to our shared British values

Useful Websites:

www.mymaths.co.uk

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Theme Weeks/ Visits

- World War II Theme Day Beaumanor Outdoor learning