

## As writers we will:

- Read and discuss a variety of fiction, poetry, plays and non-fiction texts.
- Make comparisons between books.
- Draw inferences about characters' feelings, thoughts and motives for their actions.
- Express our opinions about our own reading, and justify with evidence from the text.
- Understand how grammar and vocabulary choices can change and enhance meaning.
- Integrate description, action and dialogue to convey character and plot.
- Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
- Organise writing into paragraphs to show different information or events.
- Continue to use a variety of sentence starters to highlight the main idea.
- Develop our dictation and transcription skills

## As geographers we will:

- Learn about Fairtrade and economic activity.
- Make comparisons between a developing and developed country.
- Develop a greater understanding and appreciation of how communities benefit from fairtrade cooperatives.

## In RE lessons we will:

- Study the faiths of Islam to answer the key question What does it mean to be a Muslim in Britain today?
- Explore how Muslim beliefs influence their values and the way they live their lives, relating it to the values that we hold.
- Explore and discuss people that are inspiring and special to Islam.



**Year 5 Spring Term 25-26**

## Our Big Questions

### Fairtrade — Why bother?

This question will be discussed through our exploration of fairtrade and also through our study of economic activity.

### The Marvellous Mayans - what are you willing to sacrifice?

This question links to our history topic. We will discuss and debate using our knowledge.

## Useful Websites:

[www.mymaths.co.uk](http://www.mymaths.co.uk)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)  
[www.purplemash.com](http://www.purplemash.com)

## As historians we will:

- Learn about the Ancient Mayan Civilization.
- Understand where this period in history fits chronologically.
- Compare the daily life during this period with our own experiences and routines.
- Explore how this period has influenced our world today.

## As mathematicians we will:

- Add three numbers with 5-digits.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Use rounding to add together mentally any 2, or 3-digit numbers. E.g.  $398+449=400+450-3=847$
- Multiply any number with up to 5 digits by 10, 100 and 1000.
- Divide any number with up to 5 digits by 10, 100 and 1000.
- Recognise and use square numbers and cube numbers and begin to use the correct notation for each.
- Convert between different units of metric measurement e.g Kilometre and metre, centimetre and metre etc.
- Understand 24 hour digital time and use this to solve problems involving time.
- Compare information on line graphs and answer questions.
- Solve difference and sum problems using information on line graphs to answer questions.
- Solve problems reading and understanding timetables.
- Construct tables to record information.
- Know what a pie chart is, and read information from pie charts.
- Multiply fractions and mixed numbers by whole numbers.
- Identify, name and describe 2D and 3D shapes.
- Use knowledge of the properties of shape to solve problems.

## As scientists we will:

- investigate materials and their properties.
- investigate reversible and irreversible changes.
- investigate how mixtures might be separated through filtering, sieving and evaporating.
- plan different types of enquiry
- record data and results using scientific diagrams and labels, classification keys, tables bar and line graphs
- explain a conclusion from a line of enquiry.

### As artists we will:

- Study the medium of sculpture, linked to our Mayan topic
- Study the hand building, slab building and the coiling techniques
- Evaluate our own, and others work, suggesting ways of improving technique.

### As computer users we will:

#### Be game developers -

- Combine sequences of instructions and procedures.
- Design algorithms to create a game.
- Understand how to use technology safely and responsibly, communicating and collaborating with others.

#### Be responsible & safe users of technology

- Revise and extend our understanding of online safety
- Understand the need for secure passwords
- Explore how images can be digitally altered and discuss the advantages and disadvantages of it
- Learn how to search responsibly and reliably

### As linguists we will:

- Develop our knowledge of the French language through songs, stories and conversation.
- Express opinions through speaking and listening activities.
- Revise and develop our spoken and written language of greetings.
- Converse, using French, all about ourselves, family, friends and food.

### As SpaG Collectors we will:

- Understand and use the terminology of relative clauses, and use relative pronouns-who, whose, where, which and when to add a relative clause.
- Continue to use commas, dashes and brackets to show parenthesis.
- Use cohesive devices (connecting adverbs and adverbials) to link ideas across paragraphs
- Use commas to clarify meaning or avoid ambiguity.
- Understand, identify and use modal verbs to indicate a degree of possibility

### As citizens during PSHE we will:

- Understand how to effectively set goals.
- Understand why it is important to have dreams and goals.
- Know how to overcome adversity and challenges.
- Explore the importance of leading a healthy lifestyle.
- Recognise how to healthy.
- Consider and discuss impacts of not being healthy.

### As sportspeople we will:

- Develop invasion game skills through the sport of basketball.
- Develop physical literacy skills and control of the body in gymnastics and dance.
- Develop athletics skills and improve understanding of different track and field events.
- Understand the health benefits of exercise

### As food technology experts we will:

- Learn about seasonal produce.
- Learn about food hygiene and the need for a healthy, varied diet.
- Use a range of utensils safely to prepare and make a nutritious soup.
- Evaluate existing products to inform our design

### As musicians we will:

- Listen to music by different artists and composers and see how musical styles have been influenced.
- Develop our singing skills when studying the opera Carmen by Georges Bizet
- Consider different methods used to create pieces of Music.