Our Big Question

How was Tutbury Castle important to the local area, Derby and Great Britain?

In our topic work we will explore the Norman Conquest and life in a Motte and Bailey Norman Castle.

We shall compare the village of Tutbury to Derby City.

We shall visit Tutbury Castle.

As **geographers** we will:

- Carry out research to discover features of Tutbury Village and Derby City.
- Plan our journey to a Tutbury Castle.
- Locate Tutbury, Derby City, Battle, Hastings and Normandy on a map.
- Explain why people may be attracted to live in cities.
- Explain why people may choose to live in one place rather than another.

As **sportspeople** we will:

- Continue our swimming lessons
- Learn tag rugby and athletic skills

As **designers** we will:

- We will design, make and evaluate our electric nightlights.

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As **artists** we will:

- We will produce Bayeux Tapestry press prints.
- We will explore drawing and painting portraits and still lives.

As **historians** we will:

- Plot events on a timeline using centuries.
- Use our mathematics skills to round up time differences into centuries and decades.
- Explain how the castle lives of wealthy people were different from the lives of poorer people.
- Explain how historic items and artefacts can be used to help build up a picture of life in the past.
- Explain how an event from the past—The Norman Conquest has shaped our life today.
- Research two versions of an event and explain how they differ.

As **musicians** we will:

- Learn how to play the ukulele.
- Carry out a composer study of Mozart, focusing on Horn Concerto No.4

As **scientists** we will:

- Learn all about electricity.
- Carry out investigations.
- Learn all about different states of matter.

We will study this using our five types of enquiry: research, fair testing, observation over time, pattern seeking, identifying, classifying and grouping.

As **computer programmers** we

- Develop our knowledge and skills of coding.
- Explore logo.

For **Religious Education** we:

- Learn how religions teach us to decide what is right and wrong.

As **writers** we will:

- Write information texts about The Norman Conquest and Derby City.
- Write castle letters, diaries and news reports.
- Write a castle based adventure story where we build up the suspense.
- Write a discussion text as to why Derby is a great place to live.
- Write castle poetry and plays.
- Learn our 3/4 year word list.
- Develop our skill of self editing our writing.

As **linguists** we will:

- Develop our knowledge of the French language.
- Learn about sentence starters.
- Adjectives that precede a noun.
- Verbs, sentence starters.
- Time, holidays and hobbies.
- Sing songs in French.
- Learn chants and rhymes.
- Ask and answer questions.
- Punctuation

As **SPaG collectors** we will:

- Write sentences with more than one clause, fronted adverbials, carefully selected nouns and pronouns and expanded noun phrases.
- Apostrophes to mark plural possession.
- Write in well organised paragraphs.
- Learn different strategies to help with our spelling.
- Learn words from our Year group statutory word list.
- We need to explore standard English.
- Use adverbs in dialogue
- Learn the power of three
- Vary our sentence length
- Use full direct speech punctuation including commas
- Develop our knowledge of paragraphing
- Know the difference between the main and subordinate clause
- Learn our Year 4 word types

Continue to regularly log on to Times Tables Rock Stars and try to improve your score.

We need to read and magpie/define unfamiliar words at home.

As **mathematicians** we will:

- Add two numbers with four digits together using column addition without exchange.
- Identify near doubles.
- Count up or back through next multiple of 10, 100, and 1000.
- Extend understanding of multiplication and division.
- Use doubling and halving of two-digit numbers, e.g. x4 = double
- Recall multiplication and division facts up to 12 x 12.
- Recognise and use factor pairs .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout (approximating first).
- Solve problems one-and two step problems involving the four operations.
- I can count up and down in hundredths.
- Recognise that hundredths arise when dividing an object by hundred and dividing tenths by 10.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Know 1/10 is 0.1 and 2/10 is 0.2 up to 10/10.
- Apply all skills to problem solving and practical situations

Spiritual, Moral, Cultural and Social (SMCS) we will:

- Develop the British Values of Individual Liberty, Rule of Law, Democracy and Mutual Respect and Tolerance— linked to other areas of our learning.
- Use the 10 Happiness Keys for a variety of well being activities.