

Our Big Question

How did the Romans influence our modern lives?
Who were the most successful invaders and settlers?

Through our topic work we will explore - the Romans, Anglo Saxons, Celts and Vikings. The children will explore the legacy left by these Invaders and Settlers, discovering how they have influenced our modern lives.



As geographers we will:

- Show on a map where the Invaders and Settlers home countries were.
- Discover how the Roman invasion expanded across a series of maps.
- Understand why people choose to relocate.
- Know the features of villages, towns and cities and appreciate the difference between them.
- Know that the Romans conquered huge areas and established towns throughout the land. They built walls, known as Hadrian's wall and the Antonine wall, to keep tribes from the north out of their settlements.
- Know that some of the Roman towns still exist today, although usually known by different names. Some towns are now in ruins, while there is nothing to be seen of others.

As designers we will:

- Grow our own herbs from seeds and then use them to help flavour our "Roman Italian Pizzas"- following food hygiene and safety tips.
- Design and make a Roman draw string purse.

YEAR 4 Spring 2024

As artists we will:

- Design mosaics like the Romans.
- Weave like the Invaders and Settlers using natural and man-made materials.

As Sportspeople we will:

- Develop a Roman dance.
- Develop our gymnastic skills and routines.
- Continue our swimming lessons—when we can.

As musicians we will:

- Develop our singing techniques.
- Listen to music by different artists and composers and see how musical styles have been influenced.
- Learn about/perform British Folk Music.
- Learn how to play the ukulele.

As scientists we will:

- Learn all about living things and their bodies.
 - Carry out dental investigations.
 - Research the digestive system, diet and food chains.
- We will study this using our five types of enquiry: research, fair testing, observation over time, pattern seeking, identifying, classifying and grouping.



As computer programmers we will:

- Continue developing our knowledge of e-safety.
- Create animations.
 Use the laptops to make music.
 Write/ word process for different audiences.

As writers we will:

- Investigate stories with a PSHE theme -School based stories.
- Write stories based in Ancient Rome.
- Write a narrative poem.
- Write an advert for their pizza.
- Write a discussion text about who were the best invaders and settlers,

As linguists we will:

- Develop our knowledge of the French language.
- Learn about places.
- Learn about food.
- Sing songs in French.
- Learn chants and rhymes.
- Ask and answer questions.

As SPAG collectors we will:

- Write sentences with more than one clause, fronted adverbials, carefully selected nouns and pronouns and expanded noun phrases.
- Apostrophes to mark plural possession.
- Write in well organised paragraphs.
- Learn different strategies to help with our spelling.
- Learn words from our Year group statutory word list.
- We need to explore standard English.
- Use adverbs in dialogue.
- Learn the power of three.
- Vary our sentence length.
- Use full direct speech punctuation including commas.

Religious Education:

- Find out why the Bible is important to Christians.

PSHE:

- Work on our dreams and goals .
- Work on having a healthy body and mind.

As mathematicians we will:

- Understand the place value of numbers.
- Make calculations involving addition, subtraction, multiplication and division.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Find 1000 more or less than a number.
- Explain the relationship between addition and subtraction.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Add two numbers with four digits together using column addition without exchange.
- Identify near doubles.
- Count up or back through next multiple of 10, 100, and 1000.
- Extend understanding of multiplication and division.
- Use doubling and halving of two-digit numbers, e.g. $\times 4 = \text{double}$
- Recall multiplication and division facts up to 12×12 .
- Recognise and use factor pairs .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout (approximating first).
- Solve problems one-and two step problems involving the four operations.
- I can count up and down in hundredths.
- Recognise that hundredths arise when dividing an object by hundred and dividing tenths by 10.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Know $1/10$ is 0.1 and $2/10$ is 0.2 up to $10/10$.
- Apply all skills to problem solving and practical situations

www.topmarks.co.uk (Hit the Button, bingo, fractions of amounts)