

## Our Big Question

What makes London a great capital city?



### As geographers we will:

- Learn about London, identifying key features and attractions.
- Locate the main cities in the UK.
- Practise our geography skills in mapping.
- Learn and practise geographical vocabulary..
- Plan a journey to London.
- Explain why people are attracted to live in London.

### As designers we will:

Design and make our own London cup cakes and packaging. Have an afternoon tea party.

## YEAR 4

### As artists we will:

- Create London pictures based on the work of Guy Catlin. And Lowry.
- Use artistic techniques to create a London scene.

### As sportspeople we will:

- Choose tactics for defending and attacking in invasion games
- Swimming lessons - if permitted

### As musicians we will:

- Develop our singing techniques.
- Listen to music by different artists and composers and see how musical styles have been influenced.

### As scientists we will:

- Learn about sound.
- Carry out sound investigations.
- Link sound to real life situations.

We will study this using our five types of enquiry—research, fair testing, observation over time, pattern seeking, identifying, classifying and grouping.

### As computer programmers we will:

- Develop our knowledge of e-safety.

### Take One Picture:

- Explore pointillism
- Write biographies about Seurat

## As writers we will:

Write a range of poems that create images.

Recite poems.

Write stories with a London setting.

## As linguists we will:

- Develop our knowledge of the French language.
- Buildings, colours, animals.
- Adjectives that precede a noun.
- Verbs, sentence starters.
- Months
- Sing songs in French.
- Learn chants and rhymes.
- Ask and answer questions.
- Phrases of celebration.
- Phrases of greetings.

## As SPaG collectors we will:

- Write sentences with more than one clause, fronted adverbials, carefully selected nouns and pronouns and expanded noun phrases.
- Use direct speech and apostrophes to mark plural possession.
- Write in well organised paragraphs.
- Learn different strategies to help with our spelling.
- Learn words from our Year group statutory word list.
- Words ending in sure.
- Homophones
- Bridge any gaps from Summer Term Year 3

## PSHE

- We will explore "Being Me."
- We will learn that our attitudes and actions make a difference to others.

## As mathematicians we will:

- Understand the place value of numbers.
- Make calculations involving addition, subtraction, multiplication and division.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Find 1000 more or less than a number.
- Explain the relationship between addition and subtraction.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Add two numbers with four digits together using column addition without exchange.
- Identify near doubles.
- Count up or back through next multiple of 10, 100, and 1000.
- Extend understanding of multiplication and division.
- Use doubling and halving of two-digit numbers, e.g.  $\times 2 =$  double
- Recall multiplication and division facts up to  $12 \times 12$ .
- Recognise and use factor pairs .
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout (approximating first).
- Solve problems one-and two step problems involving the four operations.
- I can count up and down in hundredths.
- Recognise that hundredths arise when dividing an object by hundred and dividing tenths by 10.
- Round decimals with one decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to two decimal places.
- Know  $1/10$  is 0.1 and  $2/10$  is 0.2 up to  $10/10$ .
- Bridge any gaps from Summer Term Year 3