Our Big Question

Did the Ancient Egyptians achieve more than us?

In Key Stage 2, we look at areas of history in a chronological order. Consequently, Year 3 will be finishing work on the Stone Age and will complete topic work on Ancient Egypt.

The Ancient Egyptians are known for many of their ground-breaking ideas, but did they manage as much as we do in the 21st century?

As **geographers** we will:

- Learn about volcanoes around the world.
- Locate volcanoes in an atlas, paying particular attention to those located in the Northern hemisphere.
- Describe how volcanoes are created.
- Explain the effect of volcanic activity on the lives of people living near to them.

USEFUL WEBSITES:

http://www.bbc.co.uk/history/ancient/egyptians/launch_gms_pyramid_builder.shtm/

https://www.bbc.co.uk/bitesize/articles/zvqjf4j

As **designers** we will:

- Use a design brief to plan a package for an Easter gift.
- Apply knowledge of materials to choose the best resources to make a package.
- Design a product which looks attractive.

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As **sports people** we will:

- Learn the rules of Tchoukball—developing hand/eye co-ordination and working together as a team.
- Create contrasting gymnastics sequences fulfilling specific requirements on a range of apparatus.
- Show awareness of team-mates and opposition during Tag Rugby, demonstrating knowledge of rules and fair play.
- Apply basic principles to modified striking and fielding games, with a focus on Cricket.

As **musicians** we will:

- Listen to and appraise pieces of music, including a composer study of Beethoven.
- Explore rhythm and pulse through a variety of musical activities
- Learn the term "ostinato" and find one in a piece of music.

As **scientists** we will:

- Compare and group rocks based on their appearance and physical properties and give reasons.
- List the differences between sedimentary, igneous and metamorphic rocks.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Explain how soil is made.
- Conduct a range of experiments to ask scientific questions on these topics ensuring they are fair at all times.
- Take measurements and make observations.
- Draw conclusions and suggest improvements in scientific work.
- Ask relevant questions about what they have observed.

As **writers** we will:

- Write recounts in the form of diaries using a variety of time adverbials
- Write stories with adventures and/or mysteries
- Create and perform from play-scripts.

As **PC users** we will:

- Create branching databases o sort data relating to our science and geography work.
- Shaw an awareness of online safety, particularly in relation to emailing.

As **linguists** we will:

- I can recognise different food types and be able to ask for them politely.
- I can write about objects and describe them using size and colour.
- I can follow a story and orally say what foods I like and dislike.

As **historians** we will:

- Learn about the Ancient Egyptian way of life, customs and traditions.
- Compare Ancient Egyptian life with 21st century living.
- Organise events into a timeline spanning BC and AD time periods and work out how long ago things happened using maths skills.
- Research areas of personal interest to present in Computing lessons.
- Replicate 3D Ancient Egyptian pieces of art using different malleable materials.
- Take care with the production of models to provide an appropriate level of detail.
- Express opinions about Ancient Egyptian art and explain artistic characteristics typical of this time.

As **citizens we will:**

- Identify our dreams and goals
- Look at ways to overcome challenges
- Know how to stay healthy
- Understand ways to keep safe
- Learn more about British values.

As **mathematicians** we will:

- Count on in multiples of 4, 8, 50 and 100 from 0.
- Compare and order numbers to 1000.
- Recognise the place value of three-digit numbers.
- Add and subtract with up to three digits using formal written columnar methods.
- Solve problems and puzzles using multiplication and division.
- Continue to increase recall and application of the 2, 5, 10, 3,4 and 8 times tables.
- Multiply three digit numbers by 10 and 100.
- Find fractions of discrete sets of objects—unitary fractions or fractions with a small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Estimate, measure and compare mass using g and kg.
- Add and subtract masses
- Tell the time to the nearest minute on an analogue clock.
- Compare the duration of events.
- Interpret and present data in bar graphs involving a range of scales.
- Recognise that angles are a property of shape or a description of a turn.
- Identify right angles.