

# Our Big Question

Spring 1: How do people make a difference to our lives?

Our big question this term will be linked to our history theme on Florence Nightingale and the difference she made to nursing.

Spring 2: Why and how have animals adapted to their habitat?

We will be learning about life processes, studying habitats, how animals adapt to their habitat and observing how living things depend on each other.



## As historians we will:

- Learn about a significant famous person (Florence Nightingale) who has made a difference to our lives.
- Compare the past with present day and understand how things change over time.

## As geographers we will:

- Name, locate and identify characteristics of the four countries and capital city of the United Kingdom and the surrounding seas. We will also be carrying out mapwork in the local area.

## As artists and designers we will:

- Use drawing, painting and collage to develop and share our ideas, experiences and imagination linked to our work in RE and Science.
- Use sculpture to make a clay pinch pot for a chick and nest.
- Explore, design and make a vehicle.

## YEAR 2 Spring 2026



## As musicians we will:

- Explore pulse and rhythm.
- Develop knowledge and skills of playing the handbells.

## As computer programmers we will:

- Continue to develop knowledge of e-safety.
- Develop an understanding of what algorithms are.
- Create and debug simple programs.
- Predict what simple programs might do.

## As scientists we will:

- We will learn all about different living things
- We will learn about different habitats
- We will be learning about food chains and life cycles
- We will use the school grounds to investigate

## As sports people we will:

- Develop gymnastic skills.
- Travel in different ways at high, low and medium levels.
- Balance on one, two and three points.
- Perform and evaluate sequence of movements.
- Play team games to develop children's basic skills and build on their understanding of how to play invasion games.

## As writers we will:

### Key objectives to reinforce at home:

- Encourage writing for different purposes e.g. recounts about family events, poetry, stories, letters, postcards etc.
- Re-read to check that writing makes sense. Check for missing words and spellings errors.
- Use present and past verbs correctly and consistently within my writing.
- Use descriptive language (expanded noun phrases e.g. the fierce, scaly dragon...The beautiful, tall trees...).
- Use conjunctions to extend sentences (and, but, or, because, when, if, that).

## Sustainability Week

- Using 'Somebody Swallowed Stanley' by Sarah Roberts to explore looking after our environment.
- Discuss single use plastic
- Investigating recycling.

## As SPaG collectors we will:

### Punctuation:

- Use clear capital letters, full stops, question marks and exclamation marks within sentences.
- Use commas in lists.
- Use capital letters for names of people, days of the week, months of the year.

### Sentences:

- Understand and use statements, questions, commands and exclamations.

### Word groups:

- Use verbs, adjectives, nouns and adverbs.

## In PSHE we will:

- Talk about our dreams and goals.
- Identify ways to keep healthy.
- Link our learning to our shared British values.

## As mathematicians we will:

### Key objectives to reinforce at home:

#### Place value:

- Partition two or three digit numbers showing the value of each digit.
- Recall odd and even numbers.

#### Mental maths:

- Add and subtract a single digit number from any given two digit number.
- Add and subtract a multiple of 10 from any given two digit number.
- Rapid recall all addition and subtraction number facts to 20.
- Recall multiplication and division facts for the 2, 5 and 10 times tables up to  $\times 12$  (extend to 3 times table).
- Recognise that division is the inverse of multiplication and use to check multiplication calculations.
- Rapid recall of doubling and halving numbers up to 20.

#### Measure:

- Combine amounts to make a particular value.
- Know the days of the week and the months of the year.
- Read o'clock, half past, quarter past and quarter to times.
- Read the clock in five minute intervals (past the hour).
- Estimate and measure practically at home.