

## Our Big Question

### Autumn 1

Why is it important to learn about the past?  
This is linked to our history topic—London and the Great Fire.

### Autumn 2

Healthy Lifestyle —Why bother?  
This is linked to our Science and Design and Technology topic.



## As historians and geographers we will:

- Learn about the UK and the capital cities
- Learn about London, identifying key landmarks
- Learn about an historical event: The Great Fire of London
- Ask questions about why and how the fire started
- Understand why the fire spread so quickly
- Understand how this changed the city and the way it was built
- Use historical sources to find out more and understand how we learn about the past

## As designers we will:

- Understand how to design and make a healthy salad
- Follow food hygiene rules and learn how to use a knife safely

## YEAR 2 2023—2024

## As artists we will:

- Study the work of Henri Rousseau- Tiger in a Tropical Storm as part of our Take One Picture project
- Look closely at colour, shape, pattern, texture and lines
- Create different 2D and 3D art using a range of materials linked to our Take One Picture project

## As Sportspeople we will:

- Develop our throwing and catching , bat and ball skills, through different activities.
- Use our imagination to create dance sequences
- Gymnastics- floor work

## As musicians we will:

- Develop our knowledge of musical elements
- Listen and respond to music (Peter and the Wolf)
- Develop our singing techniques and perform in front of others

## As scientists we will:

- Understand the uses of everyday materials and their properties
- Investigate materials in the environment
- Investigate how materials can be changed
- Develop an understanding of the six areas of healthy living:  
balanced diet, exercise, hygiene, sleep and rest, emotional well being and drinking water.

## As computer programmers we will:

- Develop our knowledge of e-safety
- Develop our knowledge of spreadsheet by using data

## As writers we will:

- Be writing for real and imaginary purposes in the form of:
  - instructions
  - facts about an historical event
  - diary extract
  - short stories
  - poetry

Our big focus will be to ensure children are using the correct grammar, punctuation and letter formation.

## As spellers we will:

- Recap, introduce, practise and review all phase 3 and phase 5 phonemes.

## Spiritual, Moral, Cultural and Social (SMCS)

- Developing the British Values of Individual Liberty, Rule of Law, Democracy and Mutual Respect and Tolerance in our learning.
- Using the 10 Happiness Keys for a variety of well being activities.

## As SPaG collectors we will:

### Punctuation:

- Use clear capital letters, full stops, question marks and exclamation marks within sentences.
- Use commas in lists.
- Use capital letters for names of people, days of the week, months of the year.

### Sentences:

- Understand and use statements, questions, commands and exclamations.

### Word groups:

- Use verbs, adjectives, nouns and adverbs.

## In PSHE we will:

- Talk about the theme of being me in my world, understanding our own identity and how we fit in the class and wider community.
- Celebrate well-being Wednesdays and feel good Fridays
- Link our learning to our shared British values

## As mathematicians we will:

- Read and write numbers and words to 100
- Count in steps of 2,3 and 5 forward and back
- Order and compare numbers using the greater than, less than and equal signs
- Recognise the place value of each digit in a two-digit number
- Recall and use number facts up to 20
- Add and subtract one-digit, multiples of 10 and two-digit numbers
- Recall multiplication facts for 2, 5 and 10
- Recognise odd and even numbers
- Find, name and write fractions:  $\frac{1}{2}$  and  $\frac{1}{4}$
- Estimate and measure length, mass and capacity
- Combine coins to make a value
- Give change using coins