

Our Big Questions



What makes a great insect?

We will be finding out about the six main animal groups and naming a variety of different animals during this topic.

What makes somebody important?

We will be exploring the lives of different important people, including famous sports people, people from history and Kings and Queens.

Derby Project

As part of our Geography and History learning we will find out about our local area. We will also compare hot and cold countries and the animals that live there.

We will go on a walk around the locality and identify features of Heatherton. We will find Derby on a map and look at different features on a map.

YEAR 1

In PSHE we will:

Learn about the different kinds of special people in our lives and talk about our relationships with them. We will also learn about our bodies and how it changes as we are growing. We will learn about keeping ourselves safe including a discussion of the 'PANTS' rule.

As historians we will:

Learn about significant individuals related to the Royal Family.
Look at family trees and past and present Queen's and King's of England.

As Sportspeople we will:

Copy and improvise movements to royal themed music.
Develop invasion game skills to use with-in basketball.
Develop multi sport skills to use within class sport's day.

As musicians we will:

Learn songs from memory linked to our topics.
Explore pitch, rhythm and beat through a variety of songs, musical games and percussion instruments like boomwhackers.

As scientists we will:

Ask and answer simple questions about animals under the sea and seasonal change
Investigate life cycles of different animals and plants
Name and label parts of different animals
Learn the six main animal groups
Learn about how to care for insects and animals.
Investigate seasonal change
Re-cap materials and their properties

As computer programmers we will:

Follow and create simple instructions on the computer.
Understand that computer programs work by following instructions called code.
Use code to make a computer program.
Understand what a spreadsheet looks like and enter data.

As writers we will:

Write a retelling of a traditional tale and innovate this to make our own version.

Write poems and riddles linked to animals.

Write letters to the King.

Add the prefix un to a word to change the meaning e.g happy, unhappy.

Use the suffixes 's' 'es' 'ed' and 'ing' within my writing.

As linguists we will:

Speak clearly and confidently in front of people in our class.

Re-tell a well known story and remember the main characters.

Ask questions to find out more information.

Listen carefully to others in a group.

In RE we will:

Understand that we all belong to something and that belonging is an important part of our lives.

Learn about what it means to belong to a faith community.

As artists we will:

Use natural resources to create pictures or rubbings.

Create observational drawings of plants.

Look at a variety of self portraits by different artists.

Create our own self portrait.

As designers we will:

Learn about different food groups

Explore different cooking techniques, including chopping and mixing.

Find out about different food combinations.

Design and make a product for an afternoon tea party.

Design and make freestanding structures using a variety of different skills and techniques.

Evaluate our products.

As mathematicians we will:

Read and write numerals to 100.

Know what each digit in a 2 digit number represents.

Partition larger 2 digit numbers into a multiple of ten and ones.

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Add and subtract numbers.

Choose and use the appropriate number operation and mental strategy to solve simple problems.

Use everyday language to describe position and direction.

Talk about things that turn.

Tell the time to o'clock and half past the hour.

Count in 2s, 5s and 10s.

For our Spiritual, Moral, Social and Cultural development we will:

Take part in sporting competitions and celebrate our individuality.

Plant sunflowers which is one of our '7 by 7' activities.

Have a 'Kings and Queens' theme day and celebrate our present and past Kings and Queens.

Take a visit to a castle.