

Our Big Questions

If you could choose a planet to live on, which one would it be? What makes a bee or a ladybird a great insect?

In this term, we will learn about famous space explorers and what special places they visited. This will include learning about different planets in our universe.

We will also be learning about different animal groups and classifying them according to their characteristics.

Art and RE Theme Week

In the Spring term is our Art and RE theme week where we will be learning about festivals that take place in the Islam community - Eid and Ramadan.

In Year One, we will use a variety of secondary resources to research how these festivals are celebrated and we will plan and design our own piece of Art linked to these festivals.

During this theme week, the children will be exploring sculpture through the use of clay and experimenting with mixing colours and using tools to score lines in the clay to create Mehndi patterns.

YEAR 1 Spring 2024

PSHE

We will encourage children to recognise their goals and dreams.

We will practice good communication skills and cooperation when working with others.

Children will learn how to tackle new challenges and stretch their learning.

As historians we will:

- Learn about the lives of significant individuals who have contributed to an international achievement.
- Learn about significant historical events

As Sportspeople we will:

- Practise sending and receiving a ball with our feet.
- Work as a team to play a variety of invasion games.
- Balance, jump, roll and travel on the floor and on apparatus.

As musicians we will:

- Explore pitch, rhythm and beat through a variety of songs and musical games.
- Explore a variety of percussion instruments.

As scientists we will:

- Continue to observe the changes in season and weather through the year.
- Name and sort different common animals.
- Classify and name animals by what they need.
- Sort living and non-living things.
- Name parts of the human body.
- Link the correct body part to each sense.
- Understand how to take care of animals.

As computer programmers we will:

- Follow and create simple instructions on the computer.
- Understand that computer programs work by following instructions called code.
- Use code to make a computer program.
- Understand what a spreadsheet looks like and enter data.

As writers we will:

- Use capital letters to begin my sentences, for proper nouns and 'I'
- Leave spaces between words when writing
- Make sure all my writing sits on the line and letters are correct size.
- Reread what I have written to check it makes sense
- Compose a sentence orally before writing it
- Write in different styles to suit the task and reader.
- Begin to use other punctuation marks such as ? , and !
- Use joining words 'and' and 'because'
- Spell words using suffixes 'ing' and 'ed'

RE:

- Identifying celebrations within the Christian and Muslim religions.
- Understanding how sacred and special times are celebrated.
- Explore two special events, Easter and Eid.
- Make comparisons between religions, appreciating differences.

As geographers we will:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

As artists we will:

- Explore and use a range of materials
- Draw, paint and sculpt pieces of work to share our ideas, experiences and imagination.
- Develop and improve techniques in using colour, line, pattern, form and space.
- Know the names of primary and secondary colours and how to mix them.
- Explore weaving techniques

As mathematicians we will:

- Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number
- Say the number that is one more or less than a given number to 20
- Say the number that is 10 more/fewer than any given number
- Add and subtract 2 single digit numbers by counting on or back to find the answer.
- Add and subtract one digit and two digit numbers to 20, including zero
- Partition larger 2 digit numbers into a multiple of ten and ones
- I can recognise the value of different denominations of coins and notes.
- Use everyday language to talk about money, compare quantities and solve problems.
- I can use everyday language to describe features of familiar 2D and 3D shapes referring to flat faces, corners, number of edges/sides
- I can use one or more shapes to make patterns, describe repeating patterns
- I can understand and use the vocabulary related to mass
- I can measure mass using uniform non-standard units
- I can solve practical problems related to mass or weight
- Count in multiples of 2s, 5s and 10s
- I can work out multiplications using different strategies eg. Arrays, grouping.
- I can work out division using different strategies eg. Drawings, sharing into groups
- I can solve problems related to multiplication and division.
- Solve problems involving doubling, halving and sharing.