

# Our Big Questions

## Wonderful Weather — How does the weather change the way you feel?

We will be looking at the painting 'Moon Night Sky' by the artist Gustav Klimt and basing lots of our activities around this painting.

This will lead onto our Art topic where we will explore a variety of collage and painting techniques to create textured backgrounds.

## Toy Story — Which toy from the present day would you swap for a toy from the past?



In Autumn 2 we will be learning about toys of the past and how they differ to the toys we have today.

## PSHE

### As Citizens we will:

- Explore ways of keeping safe in the classroom.
- Know and follow the school agreement at all times.
- Know what makes ourselves and other feel special.
- Recognise emotions connected with feeling proud and achieving goals.
- Understand emotions connected with consequences.

## YEAR 1 AUTUMN 2025

### As designers we will:

- Investigate a range of pop up toys.
- Design and make our own pop up toy.
- Explore and make a variety of mechanisms and levers.

### As artists we will:

- We will find out about the artist 'Gustav Klimt'.
- Explore collage, printing and painting techniques to create backgrounds and artwork.
- Explore warm and cold colours and explain how they make me feel.

### As Sportspeople we will:

- We will refine fundamental skills in a variety of games.
- We will practise skills used when playing games with a bat and ball.

### As musicians we will:

- We will sing songs about the weather and in December, some Christmas songs! As we sing, we will learn about rhythm and beat and find out the difference between the two.
- We will explore a variety of percussion instruments and talk about musical elements of loud and quiet, fast and slow.

### As scientists we will:

- We will learn about different types of weather.
- We will learn about the different seasons in the UK and how they change throughout the year.
- We will learn about weather around the world and compare the climates to our own.
- We will conduct simple experiments and record our findings.
- We will explore our five senses.
- We will explore different materials describing their properties.

### As computer programmers we will:

- Learn how to log in safely to Purple Mash, exploring how to save and open work and search for resources.
- Create our own avatars and understand why they are used.
- Input directions to control the movement of an object 2Go.
- To understand how to create and debug a set of instructions (algorithm).

### As writers we will:

- leave spaces between words
- re-read what I have written to check it makes sense
- say my sentence out loud before writing
- Use a capital letter to start a sentence.
- Use a full stop to end a sentence.

### As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re-tell a well known story
- Ask questions to find out more information.
- Take part in discussions
- Say a sentence clearly

### As SPaG collectors we will:

- To find joining words within a sentence
- To find capital letters within a sentence
- To find full stops within a sentence
- To spell Year 1 common words.

### As Readers we will:

- blend sounds in unfamiliar words
- make predictions about events in a text
- talk about the main characters within a well known story



### As mathematicians we will:

- Count to 30 forwards and backwards from any given number
- Count, read and write numbers to 20 in numerals and words
- Use the language of: equal to, more than, less than (fewer), most, least
- Identify one more or less than a given number
- Use number bonds and related subtraction facts to 10
- Add and subtract one and two digit numbers including zero
- Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals(=) signs.
- Recognise and name common 2D shapes
- Give directions forwards, backwards, left and right and locate objects according to their position.
- Compare the lengths of objects and use non standard units of measurement to say how long an object is.

### For our Spiritual, Moral, Social and Cultural development we will:

- Develop the British Values Rule of Law and Mutual Respect and Tolerance in our learning.
- Visit our class tree and explore the nature surrounding it.
- Use the 10 keys to happiness in Well-Being Wednesday and Feel Good Friday.