

# Our Big Questions

## Wonderful Weather — How does the weather change the way you feel?

We will be looking at the painting 'Tiger in a Tropical Storm' by the artist Henri Rousseau and basing lots of our activities around this painting.

This will lead onto our Art topic where we will explore a variety of collage techniques to create textured backgrounds. It will also link with our Geography topic—locational knowledge.



## Toy Story — Which toy from the present day would you swap for a toy from the past?

In Autumn 2 we will be learning about the toys of the past and how they differ to the toys we have today.

## PSHE

### As Citizens we will:

- Explore ways of keeping safe in the classroom.
- Know and follow the school agreement at all times.
- Know what makes ourselves and others feel special.
- Recognise emotions connected with feeling proud and achieving goals.
- Understand emotions connected with consequences.

## YEAR 1 AUTUMN 2023

### As designers we will:

- Investigate a range of pop up toys.
- Design and make our own pop up toy.
- Explore and make a variety of mechanisms and levers.

### As artists we will:

- We will find out about the artist 'Henri Rousseau'.
- Explore collage techniques to create backgrounds.
- Explore warm and cold colours and explain how they make me feel.

### As Sportspeople we will:

- We will refine fundamental skills in a variety of games.
- We will practise skills used when playing games with a bat and ball.

### As musicians we will:

- We will sing songs about the weather and in December, some Christmas songs! As we sing, we will learn about rhythm and beat and find out the difference between the two.
- We will explore a variety of percussion instruments and talk about musical elements of loud and quiet, fast and slow.

### As scientists we will:

- We will learn about different types of weather.
- We will learn about the different seasons in the UK and how they change throughout the year.
- We will learn about weather around the world and compare the climates to our own.
- We will conduct simple experiments and record our findings.
- We will explore our five senses.
- We will explore different materials describing their properties.

### As computer programmers we will:

- Learn how to log in safely to Purple Mash, exploring how to save and open work and search for resources.
- Create our own avatars and understand why they are used.
- Input directions to control the movement of an object 2Go.
- To understand how to create and debug a set of instructions (algorithm).

### As writers we will:

- leave spaces between words
- re-read what I have written to check it makes sense
- say my sentence out loud before writing
- Use a capital letter to start a sentence.
- Use a full stop to end a sentence.

### As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re-tell a well known story
- Ask questions to find out more information.
- Take part in discussions
- Say a sentence clearly

### As SPaG collectors we will:

- To find joining words within a sentence
- To find capital letters within a sentence
- To find full stops within a sentence
- To spell Year 1 common words.

### As Readers we will:

- blend sounds in unfamiliar words
- make predictions about events in a text
- talk about the main characters within a well known story

### As mathematicians we will:

- Count to 30 forwards and backwards from any given number
- Count, read and write numbers to 20 in numerals and words
- Use the language of: equal to, more than, less than (fewer), most, least
- Identify one more or less than a given number
- Use number bonds and related subtraction facts to 10
- Add and subtract one and two digit numbers including zero
- Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals(=) signs.
- Recognise and name common 2D shapes
- Give directions forwards, backwards, left and right and locate objects according to their position.
- Compare the lengths of objects and use non standard units of measurement to say how long an object is.

### For our Spiritual, Moral, Social and Cultural development we will:

- Develop the British Values Rule of Law and Mutual Respect and Tolerance in our learning.
- Visit our class tree and explore the nature surrounding it.
- Use the 10 keys to happiness in Well-Being Wednesday and Feel Good Friday.