

Our Big Questions

Wonderful Weather — How does the weather change the way you feel?

We will be looking at the painting 'Bathers by Asnières' by the artist Georges Seurat and basing lots of our activities on this painting.

This will lead onto our Science and Geography Topic where we will learn about the weather around the UK and at different times of the year.



Toy Story — What makes a Top Toy?

In Autumn 2 we will be learning about the toys of the past and how they differ to the toys we have today.

PSHE

As Citizens we will:

- We will revisit our school agreement
- We will decide on our own rules for the classroom
- We will think how to help and look after others.
- We will learn how to work well with our peers.
- We will respect and celebrate differences in

YEAR 1

As designers we will:

- Investigate a range of pop up toys.
- Design and make our own pop up toy.

As artists we will:

- We will find out about the artist 'Georges Suerat'.
- Create collages and paintings using different techniques such as pointillism and collage.

As Sportspeople we will:

- We will refine fundamental skills in a variety of games.
- We will practise skills used when playing games with a bat and ball.

As musicians we will:

- We will sing songs about the weather and in December, some Christmas songs! As we sing, we will learn about rhythm and beat and find out the difference between the two.
- We will explore a variety of percussion instruments and talk about musical elements of loud and quiet, fast and slow.

As scientists we will:

- We will learn about different types of weather.
- We will learn about the different seasons in the UK and how they change throughout the year.
- We will learn about weather around the world and compare the climates to our own.
- We will conduct simple experiments and record our findings.
- We will explore our five senses.
- We will explore different materials describing their properties.

As computer programmers we will:

- Program a beebot to make a sequence of movements
- Make our own algorithms and debug any problems.
- Save and retrieve our work
- Type text and add pictures to documents.

As writers we will:

- - leave spaces between words
- - reread what I have written to check it makes sense
- - compose a sentence orally before writing it
- - say my sentence out loud before writing
- **Challenges:** Speech bubbles

As linguists we will:

- Speak clearly and confidently in front of people in our class
- Re tell a well known story
- Ask questions to find out more information.
- Take part in discussions
- Say a sentence clearly

As SPaG collectors we will:

- join two sentences with 'and'
- separate words using finger spaces
- use capital letters to start a sentence
- use a full stop to end a sentence
- sequence sentences to form a narrative
- **Challenges:** create a word bank of adjectives

As Readers we will:

- blend sounds in unfamiliar words
- Read compound words
- make predictions about events in a text
- talk about the main characters within a well known story
- retell stories orally

As mathematicians we will:

- Count to 100 forwards and backwards from any given number
- Count, read and write numbers to 20 in numerals and words
- Use the language of: equal to, more than, less than (fewer), most, least
- Identify one more or less than a given number
- Count in multiples of 2, 10 and 5
- Use number bonds and related subtraction facts (to 10 then 20)
- Add and subtract one and two digit numbers including zero
- Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals (=) signs.
- Solve one step problems involving addition and subtraction
- Recognise and name common 2D and 3D shapes
- Describe position and direction including whole, half turns